

## 2024 Annual SHARE Initiative Spending Plan Template

Due: December 31, 2024

### Overview

The SHARE Initiative (Supporting Health for All through Reinvestment) was created through Oregon House Bill 4018 (2018). It requires coordinated care organizations (CCOs) to invest a portion of profits back into communities to address health inequities and the social determinants of health and equity (SDOH-E). For details, see OHA's [SHARE Initiative guidance document](#). SHARE Initiative guidance is posted to the [SHARE Initiative webpage](#).

Per the requirements stated in [ORS 414.572\(1\)\(b\)\(C\)](#) and [OAR 410-141-3735](#), CCOs must designate a portion of annual net income or reserves that exceed the financial requirements for SHARE Initiative spending. CCOs are subject to a formula that determines their required minimum SHARE obligation. CCOs will follow the instructions in the [Exhibit L6.7](#) financial reporting template to apply this formula to their 2023 financials and report their 2024 SHARE designation.

The CCO contract requires a CCO's annual SHARE Initiative designation to be spent down within three years of OHA's approval of the same year's SHARE Initiative spending plan; a one-year extension may be requested (four years total).

SHARE Initiative spending must meet the following four requirements:

1. Spending must fall within SDOH-E domains and include spending toward a statewide housing priority;
2. Spending priorities must align with community priorities from community health improvement plans;
3. A portion of funds must go to SDOH-E partners; and
4. CCOs must designate a decision-making role for the community advisory council(s) related to its SHARE Initiative funds.

(See OHA's [SHARE Initiative guidance document](#) for more details.)

It is important to note that SHARE Initiative reinvestments must go toward upstream, non-health care factors that impact health (for example, housing, food, transportation, educational attainment or civic engagement).

By December 31 of each contract year, the CCO shall submit a SHARE Initiative Spending Plan to OHA for review and approval. The spending plan will identify how the CCO intends to direct its SDOH-E spending based on net income or reserves from the prior year for the SHARE Initiative. This annual SHARE Initiative spending plan will capture from CCOs how they are meeting these contractual requirements.

### SHARE Initiative Reporting

- A. By June 30, each CCO must report its
  - **Annual SHARE Initiative Designation** in [Exhibit L, Report L6.7](#) to identify its SHARE Initiative designation based on the *prior year's financials*.
  - **Annual SHARE Initiative Spend-Down** in [Exhibit L, Report L6.71](#) to track year-over-year SHARE spending and to tie such spending to the appropriate year's SHARE Initiative Spending Plan.
  - **Annual SHARE Detailed Spending** in [Exhibit L, Report 6.71](#) to track spend-down to each SDOH-E partner each year.
- B. By December 31, each CCO must complete the **Annual SHARE Initiative Spending Plan** described in

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this document for the prior year's financials.

**CCO name:** Eastern Oregon CCO

**CCO contact:** Courtney Valenzuela, [Courtney.Valenzuela@modahealth.com](mailto:Courtney.Valenzuela@modahealth.com)

*Instructions:*

- Respond to items 1–9 below using this template.
- Be clear and concise.
- CCOs no longer need to submit partner agreements to OHA. CCOs still must have partner agreements in place that include all elements outlined in guidance prior to disbursing funds.
- Use clear file names (for example, CCOname-SHARE-Spending-Plan-2024).
- Submit your plan in the [CCO Contract Deliverables Portal](#) by December 31. (The submitter must have an OHA account to access the portal.)

## **Section 1: SHARE Initiative Designation**

1. **What is the dollar amount of your CCO’s SHARE Initiative designation represented in this spending plan? This amount must meet or exceed your CCO’s designation amount recorded in cell G40 in Exhibit L – Report L6.7. If the amount does not match, please explain.**

\$2,051,028 is the final amount designated to SHARE recipients.

This final amount is \$27,028 more than originally reported in exhibit L6.7. The original designation of \$2,024,000 was calculated based on the formula prescribed in SHARE guidance and calculated prior to receiving any proposals from SDOH-E partners. Once the RFA cycle was completed, EOCCO chose to fund a number of projects that aligned with the diverse needs of our twelve-county services area. Unfortunately, the number of projects selected exceeded the initial funding allocation. The decision to fund these projects was supported by the Community Advisory Council (CAC) and the EOCCO Board of Directors who approved the spending plan despite exceeding the original SHARE allocation.

## **Section 2: SHARE Initiative Spending Plan**

### **Spending plan project summaries**

2. **Provide a summary of the work your CCO is funding through this year’s SHARE Initiative. Duplicate the row below and complete it for each funded project included in your spending plan.** Note: SHARE funds may not be used for any covered Medicaid benefits or delivery of covered Medicaid benefits, including health-related social needs (HRSN) covered services and substance use disorder (SUD) covered services.

Project #	Project name	Brief project description, including project goals, objectives and expected outcomes	Is this a housing project? If yes, indicate project type. <sup>1</sup>	SDOH-E domain	Populations served (list) <sup>2</sup>

<sup>1</sup> For definitions of “housing services and supports” and “permanent supportive housing,” see the [SHARE guidance document](#).

<sup>2</sup> If applicable, please use standardized race, ethnicity, language and disability (REALD) categories (see [REALD form](#)).

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<p><b>1</b></p>	<p><b>Blue Mountain Hospital District:</b></p> <p>Affordable Housing for John Day</p>	<p><b>Project Description:</b> Blue Mountain Hospital District seeks to construct affordable housing units in John Day, Oregon, addressing a critical gap in the housing landscape. A portion of housing units will be dedicated to supporting EOCCO members and their families. Four sites have been identified as potential locations for housing development.</p> <p>Blue Mountain Hospital District will pursue the project in collaboration with Greater Eastern Oregon Development Corporation and R3 Strategies.</p> <p><b>Goal:</b> Improve affordable housing for residents of John Day, Oregon</p> <p><b>Objectives:</b> Purchase and begin construction/renovations on an affordable housing development.</p> <p><b>Expected Outcomes:</b> Between 4-15 housing units will be constructed and leased to EOCCO members and John Day residents. The total number of units will depend on the site selected.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input checked="" type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Frontier residents</p>
<p><b>2</b></p>	<p><b>Dayville Fire Department</b></p> <p>Dayville Fire Department Emergency Shelter</p>	<p><b>Project Description:</b> Grant County was heavily impacted by wildfires this year, highlighting the need for additional resources for residents. The Dayville Fire Department Emergency Shelter project will upgrade the existing Fire Hall to provide temporary shelter to disaster victims plus a heating and cooling center during extreme weather months.</p> <p><b>Goals:</b> Provide emergency services to Dayville residents.</p> <p><b>Objectives:</b> Equip Dayville Fire Hall with necessary equipment to handle extreme climate events.</p> <p><b>Expected Outcomes:</b> This project will build the capacity to house, feed, and hydrate up to twenty individuals experiencing disaster.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input checked="" type="checkbox"/> Other: Emergency Shelter</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Aging residents</p> <p>Frontier residents</p>

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<b>3</b>	<p><b>Eastern Oregon University Head Start</b></p> <p>Build Workforce Capacity to Provide Social-Emotional Health Resources for Children and Families</p>	<p><b>Project Description:</b> Eastern Oregon University Head Start (EOUHS) will provide social-emotional health resources for children and families through the implementation of a three-year agency-wide training plan guided by the social-emotional program Conscious Discipline, the Creative Curriculum, and Growing Up.</p> <p><b>Goals:</b> Improve social-emotional support for families in Baker and Union counties.</p> <p><b>Objectives:</b> Through comprehensive staff training, EOUHS will begin conducting classroom observations to identify children who may benefit from in-home visits from the EOUHS team.</p> <p><b>Expected Outcomes:</b> EOUHS will serve 258 EOCCO members each fiscal year who will benefit from the comprehensive social emotional training expansion.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	Children (0-5) and families
<b>4</b>	<p><b>Friends of the Children</b></p> <p>Long-term Professional Mentoring</p>	<p><b>Project Description:</b> Friends of the Children mentoring program is launching a new chapter in Union County to provide forty-eight children and families with professional mentoring support.</p> <p>This new Friends of the Children chapter will leverage the unique strengths of this rural community, such as close-knit relationships with community partners, to empower youth facing the greatest challenges to find hope, belonging, and well-being.</p> <p><b>Goals:</b> Provide mentoring support for children facing barriers such as poverty, adverse childhood experiences (ACEs), of parents living with mental illness.</p> <p><b>Objectives:</b> Launch the Friends of the Children’s professional mentoring model for Eastern Oregon.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	Children & Youth (K-12)

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		<p><b>Expected Outcomes:</b> Build a Board of Directors (8-10 members), hire two professional mentors, and enroll one cohort (16 children and their families) within the first year.</p>			
5	<p><b>Grant County Library</b></p> <p>Library Upgrade for Public Safety</p>	<p><b>Project Description:</b> The Grant County Library serves the community with access to books, entertainment, and computers by the public, and a safe place to wait with warmth and cooling for all underserved and low-income populations.</p> <p>Since the library’s opening in 1961, there have not been any major renovations to the building. Mandatory updates must be made, otherwise the library faces the threat of closing to the public.</p> <p><b>Goals:</b> Preserve the library as a vital community resource.</p> <p><b>Objectives:</b> Make the necessary safety renovations to keep the library open.</p> <p><b>Expected Outcomes:</b> Grant County Library will remain open and continue to serve residents.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	Frontier residents
6	<p><b>Lake County School District</b></p> <p>Backpack Program</p>	<p><b>Project Description:</b> The Backpack Food Project provides meals for students over the weekend that otherwise would not have access to food for various reasons. The bags that students receive contain two days’ worth of food and provide a sustainable food source for students over the weekend.</p> <p><b>Goals:</b> Reduce food insecurity among school age children.</p> <p><b>Objectives:</b> Partner with Lake County Food Share to create weekend backpack meals for students in Lake County School District 7 (Lakeview, Oregon).</p> <p><b>Expected Outcomes:</b> This project seeks to provide 123 backpacks per week for 36 weeks of the school year.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	Children & Youth (K-12)

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<p>7</p>	<p><b>Lake Health District Hospital</b></p> <p>Lake Health Hospital Healthy Cooking Classes</p>	<p><b>Project Description:</b> Lake Health District currently offers six-week classes designed to teach people with limited incomes that cooking healthy meals can be fast, easy, and inexpensive. Registered dietitian Tara Geil creates menus featuring nutritious foods people can find at the Lakeview food pantry and at low cost in grocery stores. Geil will expand the program's reach by teaching one six-week class in Paisley. At the end of each session, students take home the ingredients, cookware, and utensils they need to replicate the meal at home.</p> <p><b>Goals:</b> Promote healthy eating among individuals with limited income.</p> <p><b>Objectives:</b> By offering hands-on instruction, members will learn to make nutritious meals that are cost-effective.</p> <p><b>Expected Outcomes:</b> Lake Health District will expand its cooking curriculum by doubling the number of programs offered from two to four by June 2025.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Individuals experiencing food insecurity who are not eligible for HRSN services</p>
<p>8</p>	<p><b>Oregon Food Bank</b></p> <p>Reimagining Food Banking in Southeast Oregon with the Ontario Community Food Center</p>	<p><b>Project Description:</b> Through the Western Treasure Valley Food System Partnership (WTVFSP), Oregon Food Bank Southeast Oregon Services (ORF-SOS) will establish a community food center in Ontario to improve access to free and affordable food.</p> <p>Serving Malheur and Harney counties, Ontario's new facility will increase capacity to process and distribute fresh, locally harvested foods through a community kitchen, value food market and gathering space for year-round civic engagement to end hunger. The community food center will co-locate with River Bend Place affordable housing and the new Valley Family Health Care clinic, offering a single destination where community members can access essential resources and services.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Individuals experiencing food insecurity who are not eligible for HRSN services</p>

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		<p><b>Goals:</b> Improve access to free and affordable food in Ontario.</p> <p><b>Objectives:</b> Establish a food center co-located within an affordable housing community.</p> <p><b>Expected Outcomes:</b> Break ground on a new food hub/community center by June 2026.</p>			
9	<p><b>Sherman County Prevention</b></p> <p>Summer Swim Bus</p>	<p><b>Project Description:</b> Summer Swim Bus provides an alternative summer activity for sixty-nine youth (half EOCCO members) who have completed Kindergarten through Sixth Grade. Summer Swim Bus also offers further youth involvement by offering mentorship and employment opportunities for youth ages 14-18 through collaboration with OYC and Juvenile Department.</p> <p><b>Goals:</b> Provide safe, supervised activities for youth K-6 and mentorship opportunities for teens 14-18.</p> <p><b>Objectives:</b> Develop a six-week program facilitating weekly trips to a regional pool.</p> <p><b>Expected Outcomes:</b> Approximately 1/3 of Sherman County’s elementary population will enroll in the Summer Swim Bus program.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	Children and Youth (K-6, 14-18)
10	<p><b>Take Root Parenting Connection</b></p> <p>Take Root Parenting Connection</p>	<p><b>Project Description:</b> Take Root Parenting Connection (Take Root) is one of sixteen Oregon Parenting Education Collaborative (OPEC) hubs across the State of Oregon. Our mission is to normalize parenting, education and provide activities that build social connections and reduce Adverse Childhood Experiences (ACES). In addition, Take Root is dedicated to building a robust parent leadership committee to guide programming, policies, and practices that affect our region.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	Children and Youth (0-18)



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		<p><b>Goals:</b> Normalize parent education through evidence and research-based curriculum</p> <p><b>Objectives:</b> Host 24 group sessions on topics such as social emotional wellbeing, kindergarten readiness, positive discipline and child development stages.</p> <p><b>Expected Outcomes:</b> Increase family wellbeing and resilience through positive parent-child relationships measured through Parenting Skills Ladder or Parenting Workshop Evaluations.</p>			
11	<p><b>Trust for Public Land</b></p> <p>Alameda Community Schoolyard Project</p>	<p><b>Project Description:</b> The Alameda Community Schoolyard Project is one of three pilot projects under the Trust for Public Lands’ (TPL) Oregon Rural Community Schoolyards Program. TPL's Community Schoolyards are designed by students in the community to renovate outdated playgrounds into nature rich hubs for outdoor learning, community health, and climate resilience by providing a safe, accessible, and culturally reflective outdoor gathering and recreation space.</p> <p><b>Goals:</b> Revitalize the Alameda schoolyard, a Title I school used year-round by students and families participating in youth sports. Create an inclusive, nature-rich gathering space to be enjoyed by the public.</p> <p><b>Objectives:</b> Through the Trust for Public Land Oregon Rural Community Schoolyards Program renovate the Alameda Community Schoolyard into a community gathering space.</p> <p><b>Expected Outcomes:</b> Create a community space within walking distance of over 6,000 residents.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Children (K-6)</p> <p>Low-income families</p> <p>Individuals with disabilities</p>



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<p><b>12</b></p>	<p><b>Wallowa County Education Service District</b></p> <p>Bringing Early Learning Opportunities to Wallowa County</p>	<p><b>Project Description:</b> Wallowa County Education Service District is preparing to open a third cooperative classroom on the Wallowa School District campus. SHARE funding will help cover the purchasing of all the materials needed to furnish this new classroom as well as purchasing technology for education for staff. This project partners with Wallowa School District to provide transportation for students to and from the site.</p> <p><b>Goals:</b> Improve early childhood education for children 0-5.</p> <p><b>Objectives:</b> Open a third cooperative classroom complete with transportation.</p> <p><b>Expected Outcomes:</b> Families in Wallowa will have expanded access to preschool care. It is estimated that 85% of Wallowa residents are covered under OHP, making them a likely candidate for the Preschool Promise. .</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Children &amp; Youth (0-5)</p>
<p><b>13</b></p>	<p><b>YOUTH 360</b></p> <p>YOUTH 360 Resource Center/ Phase 1 Transitional Housing</p>	<p><b>Project Description:</b> The Youth 360 Program currently provides housing navigation for youth including respite, transitional living, as well as emergency overnight accommodations. SHARE funding will support research and planning for a Transitional Living Program (TPL).</p> <p><b>Goals:</b> Provide safe, stable living accommodation for Eastern Oregon youth.</p> <p><b>Objectives:</b> Identify a location for YOUTH 360's transitional housing program.</p> <p><b>Expected Outcomes:</b> Complete a feasibility study and begin planning for the TPL.</p>	<p><input checked="" type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other:</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Children &amp; Youth</p> <p>Transitional populations</p>

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### Baker County Local Community Health Partnership

Project #	Project name	Brief project description, including project goals, objectives and expected outcomes	Is this a housing project? If yes, indicate project type.	SDOH-E domain	Populations served (list)
14	<b>New Directions Northwest: Youth Social Media Anti-suicide and Bullying Campaign</b>	<p><b>Project description:</b> Create a professional social media campaign geared towards and driven by youth. This campaign will leverage social media channels to provide resources on how to respond to someone experiencing suicidal ideation and what happens after calling 988.</p> <p><b>Goals:</b> Campaign will include short videos and clips talking about ways to protect themselves online and report when someone posts something mental health related as well as photos that refer youth to the 988-suicide prevention hotline- how to call and what to expect on the hotline.</p> <p><b>Objectives:</b> Begin recruiting youth advocates (with parental support), writing scripts for videos and online posts, and hiring a professional videographer and photographer. Ideally, we could have content out following the start of the school year.</p> <p><b>Expected outcomes:</b> Educate and empower youth to make safe and healthier decisions; increase suicide prevention resource and education; reduce suicide rates.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input type="checkbox"/> Neighborhood and built environment <input type="checkbox"/> Economic stability <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Social and community health	Children & Young Adults
15	<b>Community Connections of Northeast Oregon</b>  Raw Food Project	<p><b>Project description:</b> These congregate and home-delivered meal programs serve nutritious well-balanced meals five days a week totaling approximately 36,000 meals per year.</p> <p>This project is a continuation of the 2023 SHARE Initiative.</p> <p><b>Goals:</b> The goal of this project is to serve up to 40 unduplicated EOCCO</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input checked="" type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input type="checkbox"/> Education <input type="checkbox"/> Social and community health	Senior citizens 60 years and older in  Individuals experiencing food insecurity who are not eligible for

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		<p>members with our congregate and home delivered meal service.</p> <p><b>Objectives:</b> Purchase raw food for our congregate and home-delivered meal programs. The ordering, cooking, and serving of the meals is carried out by three full-time paid staff. The congregate meal service is Monday through Friday from 11:30am to 12:30pm. The home-delivered meal service is delivered beginning at 10:00am Monday through Friday by Meals on Wheels volunteer drivers.</p> <p><b>Expected outcomes:</b> Reduce food insecurity</p>			HRSN services
16	Baker Frontier Veggie Rx	<p><b>Project description:</b> Continue the Frontier Veggie Rx (FVRx) program which provides a produce prescription for participating households.</p> <p><b>Goals:</b> SHARE funds will be used for reimbursement of FVRx vouchers for 10 households at \$30/month and 22 households at \$60/month for 12 months.</p> <p><b>Objectives:</b> Partner with St. Luke’s Health Systems EOMA to reduce food insecurity in Baker County.</p> <p><b>Expected outcomes:</b> Continue to help bridge the gap in access to fresh and frozen fruits and vegetables to reduce food insecurity in Baker County.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input checked="" type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input type="checkbox"/> Education <input checked="" type="checkbox"/> Social and community health	Individuals experiencing food insecurity who are not eligible for HRSN services
17	New Directions Northwest SUD Supports	<p><b>Project description:</b> This project aims to increase self-sufficiency for members with mental health conditions, particularly those that are houseless. Members can receive education for purchasing healthy foods that can be eaten with minimal preparation, assistance with transportation or housing resources.</p> <p><b>Goals:</b> This project aims to “fill the gaps” by providing eligible clients in the areas of transportation assistance, nutrition assistance and housing</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input checked="" type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input type="checkbox"/> Education <input checked="" type="checkbox"/> Social and community health	Members enrolled with New Directions & identified as having transportation , nutrition and/or housing assistance needs and do

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		<p>assistance (rent or mortgage payments).</p> <p><b>Objectives:</b> Train Peer Support Specialists on basic nutrition, budgeting, and resource navigation. Identify potential clients and specific needs. Identify if clients are eligible for HRSN or SUD supports. If eligible for HRSN refer to EOCCO.</p> <p><b>Expected outcomes:</b> Support 124 EOCCO members who need self-sufficiency support who do not qualify for HRSN.</p>			not qualify for HRSN benefits.
18	Baker County Health Event	<p><b>Project description:</b> The Baker County Health Fair provides resources for low-income rural families and individuals to provide social connection, food and fund various educational training opportunities (Mental Health First Aid, CPR/AED, etc.) for the community and LCHP members.</p> <p><b>Goals:</b> Increase awareness of local resources through social connection, food and training opportunities.</p> <p><b>Objectives:</b> The fair will serve as a vital network building opportunity to connect families to Community Based Organizations and providers serving Baker County residents.</p> <p><b>Expected outcomes:</b> Increase patient engagement in local community-based organizations and health providers who serve the community.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input type="checkbox"/> Neighborhood and built environment <input type="checkbox"/> Economic stability <input checked="" type="checkbox"/> Education <input type="checkbox"/> Social and community health	Priority focus on families with children & adolescents (0-18).

### Gilliam, Harney, Sherman, and Wheeler Local Community Health Partnerships

Project #	Project name	Brief project description, including project goals, objectives and expected outcomes	Is this a housing project? If yes, indicate project type.	SDOH-E domain	Populations served (list)
19	Frontier Veggie Rx	<p><b>Project description:</b> The FVRx program provides a produce prescription for participating households.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input checked="" type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability	Individuals experiencing food insecurity who

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		<p><b>Goals:</b> Continue the Frontier Veggie Rx program in Gilliam, Harney, Sherman, and Wheeler Counties to reduce food insecurity</p> <p><b>Objectives:</b> Partner with providers across the four counties to enroll and distribute FVRx prescriptions.</p> <p><b>Expected outcomes:</b>  <b>Support from the SHARE initiative will support</b></p> <ul style="list-style-type: none"> <li>• 55 households in Gilliam County</li> <li>• 90 households in Harney County</li> <li>• 60 households in Sherman County</li> <li>• 55 households in Wheeler County</li> </ul>		<input type="checkbox"/> Education <input checked="" type="checkbox"/> Social and community health	are not eligible for HRSN services
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### Grant County Local Community Health Partnership

Project #	Project name	Brief project description, including project goals, objectives and expected outcomes	Is this a housing project? If yes, indicate project type.	SDOH-E domain	Populations served (list)
20	<p><b>Families First of Grant County</b></p> <p>Family Fun Day</p>	<p><b>Project description:</b> Family Fun Day is an annual event that promotes positive parenting education and supports programs of Families First Parent Resource Center to help and support parents navigating health and social services, provide familial support and education, all while providing much needed community support and social connections.</p> <p><b>Goals:</b> Provide social connections and health education through children’s games, activities, food, educational materials, and more</p> <p><b>Objectives:</b> Recruit local businesses and community partners to participate in this event Order helmets for bike safety event. Track number of EOCCO participants attending the event. Conduct debriefs after the event.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other:	<input type="checkbox"/> Neighborhood and built environment <input type="checkbox"/> Economic stability <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Social and community health	<p>Families with youth and children</p> <p>Frontier residents</p>

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		<p><b>Expected outcomes:</b> Increase community awareness, utilizes collaboration between local partners, and highlights the importance of childhood education, health, and wellness.</p>			
21	<p><b>Blue Mountain Hospital/ Strawberry Wilderness Clinic</b></p> <p><b>Healthy Families</b></p>	<p><b>Project description:</b> Healthy Families ensures that parents feel prepared for their newborn by providing education and resources to pregnant women.</p> <p>Families receive Baby Care Kits that contain infant care products, educational materials, books to promote literacy, Dolly Parton Imagination Library Registration (monthly books), and \$25 in greenbacks to purchase items they may need. Additionally, parent education is provided on topics such as Safe Sleep (SIDS), Shaken Baby Syndrome, How to Calm a Crying Baby, Car Seat Safety, and Stress Management. This visit is conducted by non-clinical staff.</p> <p><b>Goals:</b> Coordinate with local partners to order materials for Baby Care Kits. Order and assemble kits. Create a referral system.</p> <p><b>Objectives:</b> Approximately, 20 will EOCCO families will receive home services and parent education following the birth of their child.</p> <p><b>Expected outcomes:</b> Increased engagement of families with postpartum and well child services.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input type="checkbox"/> Social and community health</p>	Pregnant women
22	<p><b>Free Summer Meals</b></p>	<p><b>Project description:</b> The free summer meal program provides nutritious meals to children and teenagers, addressing food insecurity during the summer when school meals are unavailable. It will also provide employment opportunities and skill-building</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input type="checkbox"/> Social and community health</p>	<p>Children and Adolescents</p> <p>Individuals experiencing food insecurity who are not eligible for</p>

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		<p>activities to young people, helping them develop valuable skills and work experience.</p> <p><b>Goals:</b> These components aim to improve the health and well-being of youth in the community while addressing issues of food access and youth employment.</p> <p><b>Objectives:</b> Identify collaborative partners to refer clients to the program. Identify local farmers who can provide locally grown food to use in the summer meals. Conduct outreach and enrollment. Document and monitor performance of the program.</p> <p><b>Expected outcomes:</b> Reduce food insecurity and support overall health and development in youth who rely on school meals as primary source of nutrition. Provide employment opportunities to students which allow them to earn their own money.</p>			HRSN services
23	<p><b>Community Connections of Northeast Oregon</b></p> <p>Individual Transportation Assistance Program</p>	<p><b>Project description:</b> Due to the remoteness of the area, residents of Grant County face extreme transportation challenges, with the nearest urban center nearly 200 miles away. This project seeks to provide bus passes or gas vouchers for EOCCO members needing assistance covering (non-medical) transportation costs.</p> <p><b>Goals:</b> Reduce barriers to transportation by providing assistance that allows members to travel to work, school, social service appointments and complete other necessary errands.</p> <p><b>Objectives:</b> Obtain bus passes from Grant County People Mover and gas vouchers to distribute through CCNO's transportation program.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input type="checkbox"/> Social and community health</p>	



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		<p><b>Expected outcomes:</b> Offering free or subsidized vouchers will allow local members to take part in services and programs previously inaccessible due to transportation barriers.</p>			
24	<p><b>Grant County Childcare Committee</b></p> <p>Free childcare</p>	<p><b>Project description:</b> This project will provide safe, responsible childcare to families free of cost during community events in Grant County.</p> <p><b>Goals:</b> Encourage more attendance at Grant County events by regularly offering safe, dependable childcare during community functions.</p> <p><b>Objectives:</b> Care will be provided for all ages and will be monitored at all times. Grant County Childcare Committee will coordinate with the different event organizers so that marketing for the event reflects free childcare is provided. Childcare will be staffed by adults who are registered with the Central Background Registry, Oregon's background check for childcare providers.</p> <p><b>Expected outcomes:</b> Free childcare will encourage and enable more parents to attend community events, ultimately strengthening community and social engagement in Grant County.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input type="checkbox"/> Social and community health</p>	Families with young children
25	<p><b>Painted Sky Center for the Arts (PSCA)</b></p> <p>Voucher Program</p>	<p><b>Project description:</b> Painted Sky Center for the Arts (PSCA) is the first and only art center in Grant County, founded in 2018, whose mission is to advance arts education and entertainment, enhancing the quality of life, and promoting cultural development in Grant County. PSCA provides arts education and performances for youth, in addition to offering classes in writing, painting, drawing, ceramics, fiber, sewing,</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input type="checkbox"/> Social and community health</p>	

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		<p>leatherworking, and after school programming.</p> <p><b>Goals:</b> PSCA will create a voucher system for EOCCO members, veterans, seniors, and underserved youth and community members to take one free class per month of their choice.</p> <p><b>Objectives:</b> Pilot voucher program for 8 months, distributing 200 vouchers. Every month, PSCA staff will monitor and evaluate the progress and success of the program by assessing how many EOCCO members take advantage of the free class vouchers.</p> <p><b>Expected outcomes:</b> Each month, PSCA will distribute 25 vouchers (\$50 value each) per month to organizations, such as DHS, Families First, CCS, CASA, GC Food Bank, Senior Center, Work Source/Tech, and Veterans Services to give to community members. We will collaborate with these organizations to promote our program, making a concerted effort to reach EOCCO/OHP populations.</p>			
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### Lake County Local Community Health Partnership

Project #	Project name	Brief project description, including project goals, objectives and expected outcomes	Is this a housing project? If yes, indicate project type.	SDOH-E domain	Populations served (list)
26	<p>Lake Health District</p> <p>Outback Strong Summer Food Program</p>	<p><b>Project description:</b> LHD will use funds to pay for lunches to be served to youth under 18 during the summer.</p> <p><b>Goals:</b> The Outback Strong Summer Lunch Program will alleviate some of the pressure by feeding all youth 18 and younger a free, healthy lunch for 44 days of summer vacation in 2025.</p> <p><b>Objectives:</b> Begin advertising our open positions in March with the goal of hiring, onboarding, and training</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other):	<input checked="" type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input type="checkbox"/> Education <input type="checkbox"/> Social and community health	<p>Kids/ Teens 18 and younger</p> <p>Individuals experiencing food insecurity who are not eligible for HRSN services</p>

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		<p>everyone before the end of the 2025 school year.</p> <p><b>Expected outcomes:</b> This project will address the significant amounts of food insecurity in Lake County and help alleviate that during the summer months when youth are not able to receive school lunches.</p>			
27	<p><b>Lake County LCHP- Frontier Veggie Rx</b></p>	<p><b>Project description:</b> The FVRx program provides a produce prescription for participating households.</p> <p><b>Goals:</b> This program will help to bridge the gap in access to fresh and frozen fruit and vegetables.</p> <p><b>Objectives:</b> Continue the Frontier Veggie Rx program in Lake County in partnership with local prescribers and the Safeway/Albertsons Corporation.</p> <p><b>Expected outcomes:</b> This program will help to bridge the gap in access to fresh and frozen fruit and vegetables. The FVRx will serve 35 households.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input type="checkbox"/> Social and community health</p>	<p>Individuals experiencing food insecurity who are not eligible for HRSN services</p>
28	<p><b>Lake School District #7</b></p> <p><b>The Backpack Food Project</b></p>	<p><b>Project description:</b> For the past three years, the Backpack Food Project has provided meals for students over the weekend who otherwise would not have access to food for various reasons.</p> <p><b>Goals:</b> Provide meals for students over the weekend that otherwise would not have access to food for various reasons. The bags that students receive contain two days' worth of food to last them over the weekend. These backpacks are a sustainable food source for these children over the weekend.</p> <p><b>Objectives:</b> For the past three years, Backpack Food Project has provided meals for students over the weekend who otherwise would not have access to food for various reasons. The bags that students receive contain two</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input type="checkbox"/> Social and community health</p>	<p>Children &amp; Youth (K-12)</p> <p>Individuals experiencing food insecurity who are not eligible for HRSN services</p>

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		<p>days' supply of food. The students who receive these backpack meals get breakfast and lunch at school during the school week and have limited or no other sources of food over the weekends. These backpacks are a sustainable food source for these children over the weekend.</p> <p><b>Expected outcomes:</b> Bridging the gaps between school and home to support children, youth, and families in navigating the system of school.</p>		
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### Malheur County Local Community Health Partnership

Project #	Project name	Brief project description, including project goals, objectives and expected outcomes	Is this a housing project? If yes, indicate project type. <sup>3</sup>	SDOH-E domain	Populations served (list)
29	Malheur Frontier Veggie Rx	<p><b>Project description:</b> The FVRx program provides a produce prescription for participating households.</p> <p><b>Goals:</b> The FVRx will serve 50 households that indicate they are food insecure: 35 two+ person households at \$120/month, and 15 single-person households at \$60/month.</p> <p><b>Objectives:</b> Continue the Frontier Veggie Rx program in Malheur County in partnership with Valley Family Health Care Certified Community Health Workers.</p> <p><b>Expected outcomes:</b> This program will help to bridge the gap in access to fresh and frozen fruit and vegetables.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input checked="" type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input type="checkbox"/> Education <input type="checkbox"/> Social and community health	Individuals experiencing food insecurity who are not eligible for HRSN services
30	Four Rivers Healthy Community  Dolly Parton Imagination Library	<p><b>Project description:</b> A community book-gifting program devoted to inspiring a love of reading in the hearts of children. Malheur County children, from birth to age five, are mailed a high quality, age-appropriate book each month – free of charge.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input type="checkbox"/> Neighborhood and built environment <input type="checkbox"/> Economic stability <input checked="" type="checkbox"/> Education <input type="checkbox"/> Social and community health	Children ages 0-5

## 2024 SHARE Initiative Spending Plan Template

		<p><b>Goals:</b> These books foster family reading time, a love of books and help boost early literacy.</p> <p><b>Objectives:</b> Recruit and enroll children. Mail books to enrolled families. Promote annual Used Book Sale, coordinate plans with preschool roundups early learning hub.</p> <p><b>Expected outcomes:</b> Provide 12,000 books to 1,000 Malheur County children within 12 months.</p>			
31	Malheur County LCHP-Community in Action	<p><b>Project description:</b> Pilot a monthly Self-Sufficiency classes for adults and a series of skill building events/education for children and youth currently clients of transitional housing programs.</p> <p><b>Goals:</b> Serve housing and food service needs. The proposed classes address housing budgeting and planning for housing and food security.</p> <p><b>Objectives:</b> Provide self-sufficiency education to clients currently residing in the three transitional housing programs – 16 tiny homes, a boarding home for communal living and Turnkey transitional housing program for families with children. Provide monthly adult classes and a series of four educational events for children/youth.</p> <p><b>Expected outcomes:</b> Improve self-sufficiency/ skill building and provide more social support to navigate services for the community.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input checked="" type="checkbox"/> Other: Those in transitional living	<input checked="" type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Social and community health	Families and individuals who have entered transitional living who are not eligible for HRSN services
32	Jordan Valley Lions Community Center	<p><b>Project description:</b> This project seeks to provide more social functions and community education events to attend throughout winter months to combat depression and isolation among seniors living in remote, frontier community.</p> <p><b>Goals:</b> Provide more social functions and community education events for</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input checked="" type="checkbox"/> Neighborhood and built environment <input type="checkbox"/> Economic stability <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Social and community health	Older adults

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		<p>members to attend.</p> <p><b>Objectives:</b> These social functions will happen from November through February and include food and some activity, such as bingo, bunco, a health fair, walkathon, painting and concert. Free meals will be incorporated when applicable.</p> <p><b>Expected outcomes:</b> Develop opportunities for others to socialize, learn, find friends, and build support systems, for those needing social interaction and support from others.</p>		
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### Morrow County Local Community Health Partnership

Project #	Project name	Brief project description, including project goals, objectives and expected outcomes	Is this a housing project? If yes, indicate project type.	SDOH-E domain	Populations served (list)
<b>33</b>	CARE (Community Access for Resource Effectiveness) Wraparound Wellness	<p><b>Project description:</b> The CARE Team, with connections to community partners, provides wraparound services, ensures needs are identified early, and assists in navigating and accessing care and partner resources. Public health staff and CARE coordinators identify needs or gaps in services in real time and address those needs in a timely manner. This program partners with Umatilla Morrow Head Start, Health Families Oregon, Nurse Family Partnership, Maternal Infant Child Engagement, Universal referral Home Visiting Program, CaCoon, and Babies First. It will have an enhanced focus on low income and Hispanic families.</p> <p><b>Goals:</b> Ensure resource coordination, increase access to health and health-related services and improve health outcomes for students, individuals and families who live in Morrow County.</p> <p><b>Objectives:</b> Convene a Wellness Hub (wraparound meeting) with</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input type="checkbox"/> Education <input checked="" type="checkbox"/> Social and community health	<p>Low-income individuals and families</p> <p>Hispanic population</p>

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		<p>representatives from Public Health, local schools, DHS, and other community organizations. Create targeted messages to share with school administrators, parents and students about information on how to access local resources.</p> <p><b>Expected outcomes:</b> Reducing barriers to accessing care and coordinating community resources are two components imperative to help achieve a comprehensive local system of care.</p>			
34	<p><b>Morrow County LCHP-SPURS (Students Providing Understanding and Respectful Support, peer-mentoring)</b></p>	<p><b>Project description:</b> The SPURS Program allows for early identification of students who have expressed emotional issues or are struggling with emotional distress and successfully pairs older age student mentors with elementary age mentees to encourage social connectedness and model positive behavior.</p> <p><b>Goals:</b> Ensure resource coordination, increase access to health and health-related services, and improve health outcomes for students, individuals and families who live in Morrow County.</p> <p><b>Objectives:</b> Promote SPURS to students and school personnel to identify perspective mentors and mentees. Ensure mentors complete training. Pair eleventh grade students with mentees (second through fourth graders). Meet regularly throughout the year.</p> <p><b>Expected outcomes:</b> It is important that children reach the milestones that are the markers of healthy development. Identifying early signs and symptoms of adverse substance use and behavioral outcomes and providing prevention strategies increases the chances of an individual living a healthy life.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Children (grades 1-6 )who struggle with emotional and behavioral regulation in school</p>



## Umatilla Local Community Health Partnership

Project #	Project name	Brief project description, including project goals, objectives and expected outcomes	Is this a housing project? If yes, indicate project type.	SDOH-E domain	Populations served (list)
35	Umatilla County LCHP- Growing Hope of Eastern Oregon: Recovery Support	<p><b>Project description:</b> Growing Hope provides weekly 12-step meetings, Underground Oasis, in the community. Also provided are classes in cooking and trauma informed parenting classes.</p> <p><b>Goals:</b> We are requesting funds to support the recovery outcomes for individuals in Pendleton and the surrounding area. By providing support that addresses the whole person and not just the addiction, our goal is to increase protective factors and thus prevent relapse.</p> <p><b>Objectives:</b> We are tracking weekly attendance. We will have unofficial reports on if people are repeat attendees and reflections from facilitators around engagement in meetings. There is also support for individuals exiting treatment to access first month's rent and deposit, this will be working in collaboration with the 1115 waiver. Along with that, they can request simple housing items like bedding. Another resource available is help paying for GED testing and certification needed for work. For all of these, there are taxi voucher available to increase access to resources, especially during winter.</p> <p><b>Expected outcomes:</b> Increase protective factors and prevent relapse.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other (write in; for example, transitional housing, emergency shelter, affordable housing):	<input checked="" type="checkbox"/> Neighborhood and built environment <input type="checkbox"/> Economic stability <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Social and community health	Individuals who are in addiction or recovery are not eligible for HRSN.
36	Yellowhawk Tribal Center Food Pantry Shelving Structures	<p><b>Project description:</b> Implementing "Little Free Food pantries" in the Confederated Tribes of the Umatilla Indian Reservation (CTUIR) community will allow for 24/7 barrier free access to non-perishable food items. These standalone structures (similar to free libraries) are available to anyone who may be experiencing food insecurity but is not ready to be</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input checked="" type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input type="checkbox"/> Education <input type="checkbox"/> Social and community health	Tribal members  Individuals experiencing food insecurity who are not

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		<p>enrolled in a food assistance program for various reasons.</p> <p><b>Goals:</b> The goal of this project is to implement a barrier free resource for accessibility to non-perishable food items for individuals experiencing food scarcity.</p> <p><b>Objectives:</b> Partner with Tribal Enforcement Rights Office (TERO) or workforce development to secure a contract for the building and placement of these structures.</p> <p><b>Expected outcomes:</b> Support the overall health and wellness of its members by reducing food scarcity.</p>			<p>eligible for HRSN services</p>
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<p><b>37</b></p>	<p><b>Community Action Program of East Central Oregon (CAPECO)</b></p> <p>Community Resources Network</p>	<p><b>Project description:</b> The Umatilla-Morrow Community Resource Network (UMCRN) is an online platform that connects people to resources to fill unmet needs for community members. The UMCRN is comprised of public bodies, non-profits, for-profit businesses, tribes, and individuals.</p> <p><b>Goals:</b> CAPECO will serve as the backbone agency and will collaborate with other non-profits, Tribes, communities of faith, community-based organizations, businesses, and community members. Requests are made through member organizations or the backbone agency; individuals cannot make requests on their own behalf. Community members can join to respond to requests and share items. There is also an event feature that can be used for emergency and non-emergency events.</p> <p><b>Objectives:</b> Dedicate .5 FTE of current staff towards reviewing and approving requests. Hold community forums in four cities describing functionality of UMCRN and how to make a request. Recruit 10 -12 steering committee members to ensure the success of UMCRN.</p> <p><b>Expected outcomes:</b> Help address social determinates of health by accessing tangible resources that may not otherwise be available to residents of Umatilla and Morrow Counties. Approximately 672 requests made by EOCCO members are received in a year.</p>	<p><input checked="" type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Any member working with an agency, church, school, etc. with an unmet need; most are low-income individuals and OHP members.</p>
<p><b>38</b></p>	<p><b>Umatilla-Morrow Head Start</b></p> <p>Car Seat Program</p>	<p><b>Project description:</b> The purpose of Umatilla Morrow Head Start (UMHS) Car Seat program is to provide new car seats at a significantly reduced price to low-income families in Umatilla and Morrow Counties.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p>	<p>Low-income families</p>

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		<p><b>Goals:</b> This project aims to provide every person/family who purchases a car seat with car seat installation education, so they are equipped with knowledge and skills necessary to ensure children travel safe.</p> <p><b>Objectives:</b> Purchase car seats. Schedule monthly appointments with families and car seat techs to install and provide education monthly across both counties.</p> <p><b>Expected outcomes:</b> Providing car seats and installation education to approximately 40 families experiencing poverty to ensure safe transportation of small children.</p>		<input type="checkbox"/> Social and community health	
39	Hermiston Community Garden	<p><b>Project description:</b> A community garden created for older adults to join and participate in gardening. Seed to Supper classes are offered each spring, offering engagement and companionship opportunities for older adults.</p> <p><b>Goals:</b> Expand garden beds to open up more opportunities for more older adults. Build raised beds to ensure accessible opportunities for those who are not able to reach ground-level beds.</p> <p><b>Objectives:</b> Build 20 wooden raised beds, 9' x 3' x 2' in the Hermiston Community Garden. Work with a team to construct each bed to ensure they are connected to special irrigation equipment.</p> <p><b>Expected outcomes:</b> More beds would provide additional opportunities for older adults and those who want to garden but have physical limitations.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input checked="" type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input type="checkbox"/> Education <input checked="" type="checkbox"/> Social and community health	<p>Older adults</p> <p>Individuals with physical limitations</p>

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Project #	Project name	Brief project description, including project goals, objectives and expected outcomes	Is this a housing project? If yes, indicate project type.	SDOH-E domain	Populations served (list)
40	<p><b>Community Connections</b></p> <p>Personal Identification Assistance</p>	<p><b>Project description:</b> The Personal Identification Document Assistance project offers to assist individuals and families with the fees associated with obtaining identification documents.</p> <p><b>Goals:</b> The Personal Identification Document Assistance project will continue to substantially help EOCCO members obtain supportive housing, secure employment, establish school enrollment, and access state or government assistance programs.</p> <p><b>Objectives:</b> Provide payment assistance for 30 EOCCO members needing to obtain personal identification documents. The Personal Identification Document Assistance project would use the allocated funding to make assistance payment requests necessary for the following identification documentation fees: Renewal fees for driver's licenses; renewal fees for identification cards; renewal fees for permanent resident cards; replacement fees for driver's licenses; replacement fees for identification cards; replacement fees for permanent resident cards; replacement fees for birth certificates; and, new fees for birth certificates.</p> <p><b>Expected outcomes:</b> Access to identification documents removes barriers directly related to supportive housing, securing employment, enrolling in school, and accessing state or government assistance programs, which can all directly impact one's social determinants of health.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input type="checkbox"/> Education <input checked="" type="checkbox"/> Social and community health	<p>Individuals experiencing houselessness or at risk of houselessness</p> <p>Youth with special health care needs</p> <p>Adults and youth released from incarceration and adults leaving state hospitals</p>
41	<p><b>Community Connections</b></p>	<p><b>Project description:</b> Senior Center Meals offer fresh and frozen meals delivered daily for homebound</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent	<input checked="" type="checkbox"/> Neighborhood and built environment	<p>Elderly adults aged 60 years and older, including</p>

## 2024 SHARE Initiative Spending Plan Template

	<p>Senior Center Meals</p>	<p>seniors. It also provides freshly prepared meals for those seniors who come to the congregate meal site.</p> <p><b>Goals:</b> Reduce food insecurity by providing onsite and home delivered meals to seniors 60 and older who experience limited income or food insecurity.</p> <p><b>Objectives:</b> Purchase raw foods and materials for meals. Host a weekday meal each night at the Union Senior Center. Deliver meals to homebound seniors M-F.</p> <p><b>Expected outcomes:</b> The senior nutrition program is a vital component of reducing food insecurity among older adults. An estimated 45 EOCCO members are served.</p>	<p>supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input checked="" type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input type="checkbox"/> Social and community health</p>	<p>those who are homebound</p> <p>Individuals experiencing food insecurity who are not eligible for HRSN services</p>
<p>42</p>	<p>Grande Ronde Hospital</p> <p>CHARM project</p>	<p><b>Project description:</b> CHARM is a collaborative program designed to support expectant mothers who have been affected by drug and/or alcohol use by providing financial support for costs associated with overdue bills, clothing, education, rehabilitation facilities and other prohibitive costs. Those who graduate receive baby items and newborn photos.</p> <p><b>Goals:</b> Assist with reducing the stressors during pregnancy that could contribute to relapse.</p> <p><b>Objectives:</b> Conduct outreach to community and medical providers. Community Health Workers regularly meet with mothers to provide individualized support and identify needs.</p> <p><b>Expected outcomes:</b> With open communication and a lessened stigma about addiction and</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Pregnant women who currently or have struggled with SUD who are not eligible for HRSN services.</p>

## 2024 SHARE Initiative Spending Plan Template

		recovery, patients can have discussions with their providers and members of the CHARM team, which leads to connecting to the appropriate program to help with their sobriety.			
43	La Grande Farmers Market Double Up Food Bucks (DUFB)	<p><b>Project description:</b> The DUFB program supports the provisions of healthy food supplementation for those enrolled in the state Supplemental Nutrition Assistance Program (SNAP) while incentivizing participation in social activities at the La Grande Farmers Market.</p> <p><b>Goals:</b> The goal of the program is to promote healthy eating by making fresh, local produce more affordable for low-income families and individuals while educating them on healthier eating habits.</p> <p><b>Objectives:</b> Coordinate the DUFB program, including staffing at the market booth and additional accounting costs to process vendor reimbursements directly related to the large number of DUFB transactions.</p> <p><b>Expected outcomes:</b> Promote healthy eating by making fresh, local produce more affordable for low-income families and individuals while educating them on healthier eating habits. The program also supports local farmers and producers by increasing the produce purchased at the market, keeping our local economy healthy.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input checked="" type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input type="checkbox"/> Education <input type="checkbox"/> Social and community health	<p>Any members who utilize SNAP benefits</p> <p>Individuals experiencing food insecurity who are not eligible for HRSN services</p>
44	Eastern Oregon University Head Start Rain Gear	<p><b>Project description:</b> EOUPS offers structured outdoor education opportunities through project-based learning and guided play to encourage active lifestyles for our community's youngest learners. Increasing experience to outdoor learning will promote self-regulation and social-emotional development are crucial for kindergarten</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input checked="" type="checkbox"/> Neighborhood and built environment <input type="checkbox"/> Economic stability <input checked="" type="checkbox"/> Education <input type="checkbox"/> Social and community health	<p>Families with youth ages 0-5</p>



## 2024 SHARE Initiative Spending Plan Template

		<p>readiness.</p> <p><b>Goals:</b> Enhance our current outdoor academic experiences for EOUHS children by adopting the Association of Fish and Wildlife Agency curriculum, <u>Growing Up Wild</u>.</p> <p><b>Objectives:</b> Purchase one piece rain suits for children and teachers. Suits will remain in the classrooms and be used for multiple years.</p> <p><b>Expected outcomes:</b> This proposal requests equipment, water, and windproof onesies to ensure children and teachers are safe in the variable weather we experience in Eastern Oregon. Structured outdoor education opportunities, incorporating the principles of project-based learning and guided play, will support EOUHS teachers in reaching all types of learners, widening children's window of tolerance, and promoting active lifestyles for our community's youngest learners.</p>			
45	<p>Growing Community Roots (GCR) Trauma Informed Care</p>	<p><b>Project description:</b> GCR is an innovative summer program for neurodiverse youth in Union County. The target population is youth 7-11 years of age with a mental health diagnosis and/or an IEP/504 designation. The program is based on principles of Trauma Informed Care, providing acceptance and safety to support the connections with nature and others that can heal trauma, as well as promote social, emotional and academic growth by building resilience.</p> <p><b>Goals:</b> Promote social and emotional learning for youth through various activities through the program.</p> <p><b>Objectives:</b> Twelve youth spend one</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Youth ages 7-11 with a mental health diagnosis or IEP/504 education plan</p>

## 2024 SHARE Initiative Spending Plan Template

		<p>day a week for 8 weeks at a conservancy wilderness area.</p> <p><b>Expected outcomes:</b> During the day youth participate in hands-on science learning and games, with a focus on environmental/renewable energy/ engineering learning, art projects, role play, discussions and interactive games that promote social and emotional learning.</p>			
46	<p><b>Union Warming Station</b></p> <p>Right Track Resource Center</p>	<p><b>Project description:</b> A day-use resource center and inclement weather emergency overnight shelter serving Union County. Through our services, we will be able to improve the health and wellness of EOCCO members and EOCCO-eligible individuals by providing overnight shelter, food, cold-weather supplies, and clothing during the harsh winter months while offering access to showers, laundry, and resource navigation to address SDOH barriers during the weekdays.</p> <p><b>Goals:</b> Our mission is to provide a safe, warm, welcoming environment where any member of our community can find shelter, support, and pathways to housing stability.</p> <p><b>Objectives:</b> Recruit overnight volunteers for winter months. Secure onsite community resource partner. Create an online calendar that includes shelter hours and service provider hours.</p> <p><b>Expected outcomes:</b> By bringing services and community partners to those who need it while offering a safe shelter and a hot meal to people experiencing homelessness improves health and quality of life.</p>	<input checked="" type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input checked="" type="checkbox"/> Other (Emergency shelter; daytime resource center):	<input checked="" type="checkbox"/> Neighborhood and built environment <input checked="" type="checkbox"/> Economic stability <input type="checkbox"/> Education <input type="checkbox"/> Social and community health	<p>Individuals experiencing homelessness or severe housing insecurity who are not eligible for HRSN service</p> <p>Sub populations based on data collection include Native American populations, older adults, adults with disability and adults with SUD</p>
47	<p>Union County Juvenile Department</p>	<p><b>Project description:</b> The Union County Parenting Collaborative (UCPC) supports families through</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent	<input type="checkbox"/> Neighborhood and built environment	<p>Union county/ rural community</p>

## 2024 SHARE Initiative Spending Plan Template

	parenting collaborative	<p>opportunities for a broad scope of parenting education and family resilience activities designed to meet the varied levels of need experienced by families in Union County.</p> <p>The Juvenile Department has partnered with YOUTH 360 and their Youth Resource Center, the 906, to expand youth and family services as well as provide a physical location for parenting education and support groups. The position is housed within the Union</p> <p><b>Goals:</b> Continue growing the 906 Youth Resource Center, including outreach to increase participation. Hire a center manager. Provide trauma-informed, and accessible parenting education opportunities for every family in Union County who has a need or desire.</p> <p><b>Objectives:</b> Offer 2-4 parenting support group classes each month. Recruit two new families each quarter.</p> <p><b>Expected outcomes:</b> Build resilience and strengthen protective factors for parents and families. Lower the need for urgent mental health and behavioral health services among youth.</p>	<p>supportive housing</p> <p><input type="checkbox"/> Other (write in; for example, transitional housing, emergency shelter, affordable housing):</p>	<p><input type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	
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### Wallowa County Local Community Health Partnership

Project #	Project name	Brief project description, including project goals, objectives and expected outcomes	Is this a housing project? If yes, indicate project type.	SDOH-E domain	Populations served (list)
48	Building Healthy Families	<p><b>Project description:</b> Building Healthy Families strongly believes access to quality education is a critical social determinant of health for both the individual and community This program provides mentoring opportunities will include one-on-one mentoring, GED tutoring, small group</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input type="checkbox"/> Social and community health</p>	Any individual looking to complete high school or higher education

## 2024 SHARE Initiative Spending Plan Template

		<p>mentoring and increased prosocial activities for mentors and mentees.</p> <p><b>Goals:</b> This project will work to increase high school (and/or high school equivalency) completion rates in Wallowa County through increased mentoring opportunities and expanded access to local GED resources and testing.</p> <p><b>Objectives:</b> Work with schools and community partners to identify high-risk youth who could benefit from mentorship. Provide one-on-one weekly mentoring sessions. Provide GED testing preparation. Host monthly engagement opportunities at the Teen Drop-in Center.</p> <p><b>Expected outcomes:</b> Increased high school and/or high school equivalency completion rates.</p>			
49	<p><b>Community Connections of Northeast Oregon</b></p> <p>Raw Food</p>	<p><b>Project description:</b> Wallowa County hosts two senior centers which provide freshly prepared congregate meals in a social setting and home delivered meals directly to the homes of those who are unable to visit our meal sites due to mobility or health issues. Our meal sites serve approximately 23,000 meals per year and request a suggested \$4 donation.</p> <p><b>Goals:</b> Reduce food insecurity and improve health and well-being of elderly individuals in the EOCCO community.</p> <p><b>Objectives:</b> Purchase raw foods and materials for meals. Host a weekday meal each night at the Senior Center. Deliver meals to homebound seniors M-F.</p> <p><b>Expected outcomes:</b> Improve the health and well-being of elderly individuals within the EOCCO</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input checked="" type="checkbox"/> Neighborhood and built environment</p> <p><input checked="" type="checkbox"/> Economic stability</p> <p><input type="checkbox"/> Education</p> <p><input type="checkbox"/> Social and community health</p>	<p>Elderly population ages 60+</p> <p>Individuals experiencing food insecurity who are not eligible for HRSN services</p>

## 2024 SHARE Initiative Spending Plan Template

		community.			
50	<p><b>Heartbeat Wellness Center</b></p> <p>Ripple Medicine (pre/post-natal groups)</p>	<p><b>Project description:</b> This project facilitates community classes for pregnant families to prepare for their fourth trimester postpartum period. Courses provide mothers with holistic, preventative tools to identify perinatal mood disorders and postpartum imbalances as they prepare for motherhood.</p> <p><b>Goals:</b> Provide holistic education and supportive tools for mothers and postpartum families.</p> <p><b>Objectives:</b> Host quarterly <i>Planning for the Fourth Trimester</i> courses. Each course will consist of four prenatal classes and one postpartum class.</p> <p><b>Expected outcomes:</b> There is an emphasis on community as a foundational essential for postpartum care. This course gives the community an opportunity to gather with other pregnant families embarking on similar journeys of the childbearing continuum.</p>	<input type="checkbox"/> Housing services and supports <input type="checkbox"/> Permanent supportive housing <input type="checkbox"/> Other	<input type="checkbox"/> Neighborhood and built environment <input type="checkbox"/> Economic stability <input checked="" type="checkbox"/> Education <input type="checkbox"/> Social and community health	Mothers and postpartum families

## 2024 SHARE Initiative Spending Plan Template

51	<p><b>Tempting Table: Dietary and Lifestyle classes</b></p>	<p><b>Project description:</b> An innovative nutrition program designed to address the significant health disparities faced by individuals with severe and persistent mental illness (SPMI), who experience a markedly reduced life expectancy largely due to preventable physical conditions like cardiovascular disease and obesity.</p> <p>Through engaging monthly themes, Tempting Table offers hands-on cooking sessions where participants learn about nutritious meals and healthy lifestyle choices in an accessible, community-centric format. Each session is crafted to be inclusive, ensuring that learning and implementation are possible regardless of one’s living environment.</p> <p><b>Goals:</b> Drawing on the successful principles of the Blue Zone diet and incorporating evidence-based dietary and lifestyle modifications, this program aims to transform the health landscape for Eastern Oregon's most vulnerable populations.</p> <p><b>Objectives:</b> Negotiate contracts with food vendors. Develop cooking workshop curriculum. Provide regular check ins to discuss challenges and modify individual plans. Gather feedback and assess program for areas of improvement.</p> <p><b>Expected outcomes:</b> Enhance physical wellbeing, foster community connection and mental health resilience, and improve life expectancy and quality of life for members.</p>	<p><input type="checkbox"/> Housing services and supports</p> <p><input type="checkbox"/> Permanent supportive housing</p> <p><input type="checkbox"/> Other</p>	<p><input type="checkbox"/> Neighborhood and built environment</p> <p><input type="checkbox"/> Economic stability</p> <p><input checked="" type="checkbox"/> Education</p> <p><input checked="" type="checkbox"/> Social and community health</p>	<p>Individuals with severe and persistent mental illness (SPMI) who are not eligible for HRSN services</p>
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## 2024 SHARE Initiative Spending Plan Template

- 3. Which specific priorities, topics or domains within your CCO's most recent shared community health improvement plan does this SHARE spending plan address? List single CHP topics in bullets and *briefly* describe how your SHARE spending plan aligns with your CCO's shared community health improvement plan.**

As part of the RFA process, applicants were asked how their project aligned with EOCCO's [Community Health Improvement Plan](#). Below is a list of priority areas outlined in the plan (noted in bold) and the projects that support each topic.

### **Early Childhood Prevention and Promotion**

- Project 3 – Eastern Oregon University Head Start will enhance social emotional support for children 0-5 years and their families through Conscious Discipline training.
- Project 10 – Take Root Parenting offers parental education classes to increase family resilience and positive parent-child relationships.
- Project 21 – Healthy Families ensures that parents who are expecting a new baby are supported by providing parent education and resources that support the health of their newborn.
- Project 38 – Umatilla-Morrow Car Seat Program provides car seat installation and education to low-income families with children.
- Project 44 – Eastern Oregon University Head Start offers project-based learning by enhancing their structured outdoor opportunities for children 0-5.

### **Behavioral Health Integration**

- Project 14 – New Directions Northwest is launching a social media campaign to address bullying and suicidal ideation among youth.
- Project 34 - The SPURS Program allows for early identification of students who have expressed emotional issues or are struggling with emotional distress and successfully pairs older age student mentors with elementary age mentees to encourage social connectedness and model positive behavior.
- Project 39 - CHARM strives to break the stigma of addiction by treating every mother the way they should be treated, as well as connecting them to the OB care they need to ensure a healthy pregnancy.

### **Public Health Integration**

- Project 33 – The Community Access for Resource Effectiveness (CARE) team is a comprehensive resource network led by Morrow County Public Health staff designed to help reduce barriers and promote a comprehensive system of care.

### **Traditional Health Workers**

- Project 42 – CHARM uses a Community Health Worker to help pregnant women who struggle with alcohol or substance use identify and manage stressors that could potentially contribute to relapse.

### **Food Insecurity**

- Project 6, 28 – The Backpack Program combats food insecurity by providing nutritious, high calorie, shelf-stable meals for students to enjoy over the weekend. Many of these students would not otherwise have any meals.
- Project 7 – Lake Health Hospital Health Cooking Classes teach individuals with limited income how to make easy, nutritious meals using ingredients found at the Food Bank and local grocery stores. At the end of each course, individuals take home the cooking utensils used to help replicate the meals made in class.
- Project 8 – The Oregon Food Banks will bring a new community food hub to Ontario, Oregon, offering fresh, locally harvested foods.

## 2024 SHARE Initiative Spending Plan Template

- Project 15, 41, 49 – Community Connections of Northeast Oregon will provide nutritious meals five nights each week at the conjugate site as well as delivered to homebound seniors.
- Project 16, 19, 27, 29 – Frontier Veggie Rx will provide Baker County families with produce prescriptions for eligible families.
- Project 22 – Free Summer Meals offer children of Grant County nutritious meals during the summer break when students may not be guaranteed access to regular meals.
- Project 26 - Lake Health District will provide lunches to youth under 18 during the summer months.
- Project 36 – Yellowhawk Tribal Center is building free little food pantries to provide low-barrier food resources to residents of the Confederated Tribes of the Umatilla Indian Reservation (CTUIR).
- Project 43 – La Grande Double Up Food Bucks increases the buying power of fresh foods and the La Grande Farmer’s Market for individuals receiving SNAP benefits.

### Housing

- Project 1 - Blue Mountain Hospital District seeks to construct affordable housing units in John Day, Oregon.
- Project 2 – The Dayville Fire Department will provide emergency shelter for those experiencing temporary displacement due to climate related emergencies.
- Project 13 – YOUTH 360 provides housing navigation, transitional living and emergency overnight accommodations while working towards building a Transitional Living Program (TLP).
- Project 31 – Community in Action provides self-sufficiency classes living in transitional housing programs.
- Project 43 – Union Warming Station provides a day-use resource center in addition to an overnight shelter, cold weather supplies and clothing for community members in need during the harsh winter months.

### Health Equity

- Project 11 - Trust for Public Land was a project identified through climate, education and health data which sought to revitalize Alameda elementary school; a Title I school located in an area with high rates of childhood obesity and limited protection from environmental stressors.
- Project 33 – Community Access for Resource Effectiveness (CARE) team utilizes public health staff to address gaps in care through the no-wrong-door approach.
- Project 35 – Provides culturally specific pantry staples to members of the Confederated Tribes of the Umatilla Indian Reservation (CTUIR) via their free food pantry.

- 4. Briefly describe how your SHARE Initiative spending plan addresses the statewide priority of housing-related services and supports, including supported housing, and helps people find and maintain stable housing.** In the description, please reference the specific housing projects using the project numbers from the table above (question 2).

There are five projects that are related to housing. This includes:

**Project 1** – John Day Affordable Housing which will help secure a site for an affordable housing development near John Day.

**Project 2** -The Dayville Emergency Shelter, which provides temporary shelter for individuals who may be displaced due to climate events, such as wildfires, power outages, or extreme weather.

**Project 13** -The YOUTH 360 which seeks to build a Transitional Living Program for homeless youth in Malheur County.

**Project 31** - Community in Action provides support and education to many communities, including those that



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are unhoused. By offering self-sufficiency classes they can assist individuals living in transitional housing or turnkey style accommodations with housing, employment, or nutrition services.

**Project 46** – Provides funding to the Union Warming Station and resource center to provide emergency shelter during winter months.

Additionally, project 36, the Umatilla-Morrow Community Resource Network (UMCRN), connects individuals to resources or resource organizations including housing.

### SDOH-E partners and agreements

5. Complete the table below for each funded SDOH-E partner. Duplicate the row below for each partner included in your spending plan.

**A) Identify each SDOH-E partner that will receive a portion of SHARE Initiative funding.**

**B) Identify the total SHARE budget (dollar amount) being allocated to the partner.**

**C) Briefly describe how the partner will be using the SHARE funds.**

**Note:** For each partner, your CCO must have a partner agreement in place that meets requirements in guidance. You don't need to submit the agreements to OHA.

Project # (match above)	Partner name	SHARE budget to partner (\$)	Partner agreement	Describe the specific items, activities or services being funded with SHARE
1	Blue Mountain Hospital District	\$250,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• General contracting services to support the acquisition and renovation of the housing units. Planning and permits</li> <li>• Materials and labor</li> </ul>
2	Dayville Fire Department	\$48,827	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• The purchase and installment of a liquid propane gas (LCP) generator to power the existing Fire Hall in the event of an emergency</li> <li>• Emergency supplies such as cots, sleeping bags, Meals-Ready-to-Eat (MRE)</li> <li>• Emergency water supply</li> </ul>
3	Eastern Oregon University Head Start (EOUHS)	\$25,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Funding will support costs for Conscious Discipline training and implementation.
4	Friends of the Children	\$75,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Direct programming expenses during the new chapter's launch and first three years of operations. This includes               <ul style="list-style-type: none"> <li>○ Youth activities</li> <li>○ Caregiver engagement and support</li> <li>○ Clubhouse rent and utilities</li> </ul> </li> </ul>
5	Grant County Library	\$30,248	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used to make necessary upgrades to the glass front doors and the wooden inside doors to open automatically.
6	Lake County School District	\$28,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funding will go directly to purchasing food for the Backpack program.

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7	Lake Health District Hospital	\$29,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Cooking utensils and food</li> <li>• Venue rental space</li> <li>• Childcare for participants</li> <li>• Travel expenses</li> </ul>
8	Oregon Food Bank	\$248,928	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Acquisition of lot</li> <li>• Demolition and site development costs of the new food center</li> </ul>
9	Sherman County Prevention	\$39,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Sherman County Prevention and Juvenile Staff Snacks</li> <li>• Pool entry</li> <li>• A contract with North Wasco County to provide transportation for the program</li> </ul>
10	Take Root Parenting Connection	\$58,540	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Early Learning Specialist and</li> <li>• Course expenses such as learning materials, meals, childcare</li> <li>• Travel-related costs</li> </ul>
11	Trust for Public Land	\$250,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for the support the design and construction of a public site with emphasis on environmental education and resiliency, and multinational gathering spaces reflective of the diverse cultures and histories of Ontario.
12	Wallowa Education Service District	\$68,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Supplies to furnish the classroom</li> <li>• Furniture</li> <li>• Technology including hardware and software</li> <li>• A transportation contract that allows for students to be bused to the preschool center</li> </ul>
13	YOUTH 360	\$45,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Food pantry items</li> <li>• Center supplies</li> <li>• Rent for the center</li> <li>• Contractors including research and planning personnel and cleaning services</li> </ul>

### Baker Local Community Health Partnership (LCHP) - \$79,322

Project # (match above)	Partner name	SHARE budget to partner (\$)	Partner agreement	Describe the specific items, activities or services being funded with SHARE
14	New Directions Northwest	\$8,100	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Professional videographer</li> <li>• Social Media</li> <li>• Professional photographer</li> <li>• Refreshments for those who participate in the</li> </ul>

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				filming of the campaign
15	Community Connections of Northeast Oregon-Raw Food Project	\$15,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funding will be used to purchase raw foods used in the preparation of the meals.
16	Frontier Veggie Rx	\$19,440	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Traveling to meet with prescribers and vendors</li> <li>• Printing of vouchers</li> <li>• Mailing of vouchers</li> <li>• Reimbursement of coupons: <ul style="list-style-type: none"> <li>• 10 households at \$30/month for 12 months</li> <li>• 22 households at \$60/month for 12 months</li> </ul> </li> </ul>
17	New Directions Northwest	\$15,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• 100x \$25 fuel cards</li> <li>• 50x \$50 food assistance cards</li> <li>• Rental/ Mortgage assistance</li> </ul> <p>Funding will not go to any individuals eligible for HRSN.</p>
18	Baker County Health Event	\$13,850	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Event coordinator to coordinate the Community Health Fair</li> <li>• Food and other supplies for event</li> <li>• Rental of spaces for events</li> </ul>

### Gilliam, Harney, Sherman & Wheeler County Local Community Health Partnership (LCHP) - \$146,696

Project # (match above)	Partner name	SHARE budget to partner (\$)	Partner agreement	Describe the specific items, activities or services being funded with SHARE
19	Gilliam, Harney, Sherman, and Wheeler County LCHPs- Frontier Veggie Rx (FVRx) Program	\$146,696	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Traveling to meet with prescribers and vendors</li> <li>• Printing of vouchers</li> <li>• Mailing of vouchers</li> <li>• Reimbursement of coupons: <ul style="list-style-type: none"> <li>○ <b>Gilliam:</b> 15 households at \$30/month and 38 households at \$60/month for 12 months</li> <li>○ <b>Harney:</b> 30 households at \$30/month and 60 households at \$60/month for 12 months</li> <li>○ <b>Sherman:</b> 60 households at \$30/month for 12 months</li> <li>○ <b>Wheeler:</b> 25 households at \$30/month and 30 households at \$60/month for 12 months</li> </ul> </li> </ul>

### Grant Local Community Health Partnership (LCHP) - \$46,524

Project # (match above)	Partner name	SHARE budget to partner (\$)	Partner agreement	Describe the specific items, activities or services being funded with SHARE

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20	Grant LCHP- Families First of Grant County: Family Fun Day	\$5,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for supplies to host Family Fun Day event such as: <ul style="list-style-type: none"> <li>• Inflatable rental</li> <li>• Food- 300 cheeseburgers and 250 hot dogs</li> <li>• Snocone supplies</li> <li>• Porta-potty rentals</li> <li>• Outreach and awareness</li> </ul>
21	Grant LCHP- Blue Mountain Hospital/ Strawberry Wilderness Clinic: Healthy Families	\$4,671.60	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used to purchase supplies such as: <ul style="list-style-type: none"> <li>• 25x Baby Care Kits (digital thermometer, nose/nails/skin care kit, burp cloths bibs, teething mitt/water filled teether, educational toy, brush and comb set, books)</li> <li>• 25x Greenbacks</li> <li>• 25x notebooks (notebooks, copy and print materials)</li> <li>• 10x co-sleepers</li> </ul>
22	Grant LCHP- Free Summer Meals	\$15,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• 2x coordinators</li> <li>• Assistance with meal prep</li> <li>• Food and beverages</li> </ul>
23	Grant LCHP- Community Connections of Northeast Oregon: Individual Transportation Assistance Program	\$5,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for bus and gas vouchers.
24	Grant LCHP- Grant County Childcare Committee: Free childcare	\$5,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>• Infant care supplies</li> <li>• Toddler care supplies</li> <li>• Preschool care supplies</li> <li>• School age supplies (gates, playpens, bins to store supplies, etc.)</li> <li>• Venue rental (\$50/night)</li> <li>• Food</li> </ul>
25	Grant LCHP- Painted Skys Center for the Arts (PSCA) Voucher Program	\$7,200	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used to fund \$50 monthly vouchers for 25 recipients.

### Lake Local Community Health Partnership (LCHP) - \$53,525

Project # (match above)	Partner name	SHARE budget to partner (\$)	Partner agreement	Describe the specific items, activities or services being funded with SHARE
26	Lake County LCHP-	\$5,931.01	<input checked="" type="checkbox"/> Yes	SHARE funds will be used for:

## 2024 SHARE Initiative Spending Plan Template

	Lake Health District: Outback Strong Summer Food Program		<input type="checkbox"/> No	<ul style="list-style-type: none"> <li>Two program leads</li> <li>Program monitor who will be responsible for overseeing the summer food service program and accountable for a greater share of data collection and reporting responsibilities</li> </ul>
27	Lake County LCHP- Frontier Veggie Rx	\$20,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>Traveling to meet with prescribers and vendors</li> <li>Printing of vouchers</li> <li>Mailing of vouchers</li> <li>12 months of reimbursement coupons for 25 households at \$60/month</li> </ul>
28	Lake County LCHP- Lake School District #7: The Backpack Food Project	\$22,249.49	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used to purchase food for bag lunches to provide to 123 students

### Malheur Local Community Health Partnership (LCHP) - \$125,000

Project # (match above)	Partner name	SHARE budget to partner (\$)	Partner agreement	Describe the specific items, activities or services being funded with SHARE
29	Malheur County LCHP- Frontier Veggie Rx	\$61,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE funds will be used for: <ul style="list-style-type: none"> <li>Traveling to meet with prescribers and vendors</li> <li>Printing of vouchers</li> <li>Mailing of vouchers</li> <li>12 months of reimbursement coupons for:               <ul style="list-style-type: none"> <li>15 households at \$60/month</li> <li>35 households at \$120/month</li> </ul> </li> </ul>
30	Malheur County LCHP- Four Rivers Healthy Community: Dolly Parton Imagination Library (DPIL)	\$17,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>Outreach materials to sign up children</li> <li>Registration and data collection using the Dollywood Foundation book order system</li> <li>Purchasing DPIL books</li> </ul>
31	Malheur County LCHP- Community in Action	\$20,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>Client transportation</li> <li>Class materials for adults</li> <li>Events for children/youth</li> <li>Food for adult classes</li> <li>Food for child/youth events</li> </ul>
32	Malheur County LCHP- Jordan Valley Lions Community Center	\$14,500	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>Painting and crafting supplies</li> <li>Yoga/Pilates</li> <li>Walking club</li> <li>Professional training</li> </ul>

## 2024 SHARE Initiative Spending Plan Template

				<ul style="list-style-type: none"> <li>Game nights</li> </ul>
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### Morrow County Local Community Health Partnership (LCHP) - \$68,246

Project # (match above)	Partner name	SHARE budget to partner (\$)	Partner agreement	Describe the specific items, activities or services being funded with SHARE
33	Morrow County LCHP- CARE (Community Access for Resource Effectiveness, wraparound wellness)	\$25,246	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>Lay Health Promotor and Public Health Liaison;</li> <li>CAREs coordinators;</li> <li>Community partnership and networking support.</li> </ul>
34	Morrow County LCHP- SPURS (Students Providing Understanding and Respectful Support, peer-mentoring)	\$43,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>SPURS coordinator supplies for program</li> <li>SPURS coordinator</li> </ul>

### Umatilla County Local Community Health Partnership (LCHP) - \$125,000

Project # (match above)	Partner name	SHARE budget to partner (\$)	Partner agreement	Describe the specific items, activities or services being funded with SHARE
35	Umatilla County LCHP- Growing Hope of Eastern Oregon: Recovery Support	\$30,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>Class materials (parent education such as meals, handouts, parenting books, and cooking classes with tools to support healthy cooking)</li> <li>15-20 home starter kits (bedding, bath towels, kitchen supplies)</li> <li>Food and materials for 4-6 social events</li> <li>Meeting and class supports (transportation, childcare)</li> <li>Career supports (cost for classes and testing for GED, certificates required for employment)</li> </ul>
36	Umatilla County LCHP- Yellowhawk Tribal Center Food Pantry Shelving Structures	\$16,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>Tum A Lum Lumber</li> <li>Galvanized tanks</li> <li>Motion sensor spotlight</li> <li>Food supplies</li> <li>Arrowhead development construction for food pantries</li> <li>Artwork for panty murals</li> </ul>
37	Umatilla County	\$36,000	<input checked="" type="checkbox"/> Yes	SHARE dollars will be used to fund licensing fees.

## 2024 SHARE Initiative Spending Plan Template

	LCHP- Community Action Program of East Central Oregon:  Community Resources Network		<input type="checkbox"/> No	
38	Umatilla County LCHP- Umatilla-Morrow Head Start: Car Seat Program	\$22,145	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>• 107 convertible car seats</li> <li>• 60 infant car seats</li> <li>• 24, 2-in-1 booster seats</li> <li>• 2x car seat tech certification for staff</li> <li>• Lodging for staff car-seat, four-day training course</li> </ul>
39	Umatilla County LCHP- Hermiston Community Garden	\$8,355	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund supplies such as: <ul style="list-style-type: none"> <li>• Garden tools</li> <li>• Lumber and plumbing</li> <li>• Media promotion</li> <li>• Soil</li> </ul>

### Union County Local Community Health Partnership (LCHP) - \$106,777

Project # (match above)	Partner name	SHARE budget to partner (\$)	Partner agreement	Describe the specific items, activities or services being funded with SHARE
40	Union County LCHP- CCNO Personal Identification Assistance	\$7,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>• Union County Senior Center manager</li> <li>• Self-sufficiency coordinator</li> <li>• Document fees (renewal or replacement fees for driver's license, ID cards and permanent resident cards, and new and replacement fees for birth certificates)</li> </ul>
41	Union County LCHP- CCNP Senior Center meals	\$12,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund supplies such as: <ul style="list-style-type: none"> <li>• Food including meat, poultry, and fish, fruits and veggies, grains and starches, dairy and eggs, sauces, seasonings and oil</li> </ul> <p>Partnerships with local farms and/or produce vendors will be utilized whenever possible.</p>
42	Union County LCHP- Grande Ronde Hospital CHARM project	\$8,500	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>• Baby registries upon graduation of program (diapers, wipes, clothing, nursing items, Cesarean relief kits, bottles, etc.)</li> <li>• Arla photography: 48 photos of baby upon graduation of the program</li> </ul>

## 2024 SHARE Initiative Spending Plan Template

				<ul style="list-style-type: none"> <li>• Due or overdue bills including storage units, car repairs, fuel, gas cards</li> <li>• Baby items (needed items that would not be a part of the registry such as car seats, baby baths, etc..)</li> </ul>
43	Union County LCHP- La Grande Farmers Market Double Up Food Bucks (DUFB)	\$7,574	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>• Support from Marketing Manager</li> <li>• Support from Assistant Manager</li> <li>• Replacement of damaged, worn or broken SNAP tokens</li> <li>• Accounting services</li> </ul>
44	Union County LCHP- EOU Head Start: Rain Gear	\$17,316	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>• 180 child wind and waterproof uniforms</li> <li>• 24 adult wind and waterproof uniforms</li> </ul>
45	Union County LCHP- Growing Community Roots (GCR) trauma informed care	\$13,133	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>• Mental health co-director</li> <li>• Science co-director and instructor</li> <li>• Curriculum supplies (art and science materials for projects)</li> <li>• Equipment supplies for one camp set up including tables, awnings, first aid supplies, etc.</li> <li>• Food for the duration of the 8-week program</li> <li>• Office supplies</li> <li>• Fee for use of Blue Mountain Conservancy Land</li> <li>• Rent and internet</li> <li>• Background checks for 10 people</li> </ul>
46	Union County LCHP- Union Warming Station/Right Track Resource Center	\$16,000	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund rent and utilities for the Right Track Resource Center and Warming station for four months
47	Union County LCHP- Union County Juvenile Department parenting collaborative	\$14,576	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>• Parenting Education Coordinator</li> <li>• Rent for parenting groups and office space (32 groups at \$100 per event plus \$150 per month for office space for coordinator)</li> </ul>

### Wallowa County Local Community Health Partnership (LCHP) - \$48,910

Project # (match above)	Partner name	SHARE budget to partner (\$)	Partner agreement	Describe the specific items, activities or services being funded with SHARE
48	Wallowa County LCHP- Building Health Families	\$19,250	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>• Mentor coordinator</li> <li>• GED coordinator/tutor</li> <li>• Mentor support staff</li> </ul>



## 2024 SHARE Initiative Spending Plan Template

				<ul style="list-style-type: none"> <li>• Transportation to events</li> <li>• GED curriculum, pre-tests, testing fees and supplies</li> <li>• Mentor activities, tutoring supplies, incentives, food, etc.</li> <li>• Food</li> </ul>
49	Wallowa County LCHP- Community Connections of Northeast Oregon: raw food	\$11,250	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund the purchase of raw foods.
50	Wallowa County LCHP- Heartbeat Wellness Center: Ripple Medicine (pre/post-natal groups)	\$3,750	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund 5 scholarships for courses.
51	Wallowa County LCHP- Tempting Table (dietary and lifestyle coaching)	\$9,800	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	SHARE dollars will be used to fund: <ul style="list-style-type: none"> <li>• Nutritionist/Director .2 FTE</li> <li>• Groceries</li> <li>• Miscellaneous cooking supplies</li> <li>• Education materials.</li> </ul>

6. Are any of your partner agreements a subcontract as defined in CCO contract?  Yes  No  
 If yes, which ones?

### Partner selection and community advisory council (CAC role)

7. Describe the process for identifying and selecting the SDOH-E partners for SHARE Initiative projects.

A. Below are some examples of CAC roles in SHARE. Check all boxes that apply.

- CAC determined SHARE priority areas.
- CAC created or approved the overall SHARE decision-making process.
- CAC developed a scoring rubric for reviewing SHARE proposals.
- CAC members recommended organizations to fund using SHARE dollars.
- CAC members reviewed SHARE proposals and made recommendations to CCO leadership.
- CAC made final SHARE project funding decisions.
- CAC will have a role in ongoing monitoring of SHARE projects.

B. Briefly describe what steps were taken to identify and select partners and who was involved (for example, CCO leadership, CCO staff, committee, advisory group, CAC). Be sure to include your CAC's designated role in SHARE Initiative spending decisions. (If applicable, also describe the ongoing engagement and feedback loop with the CAC as it relates to SDOH-E spending.)

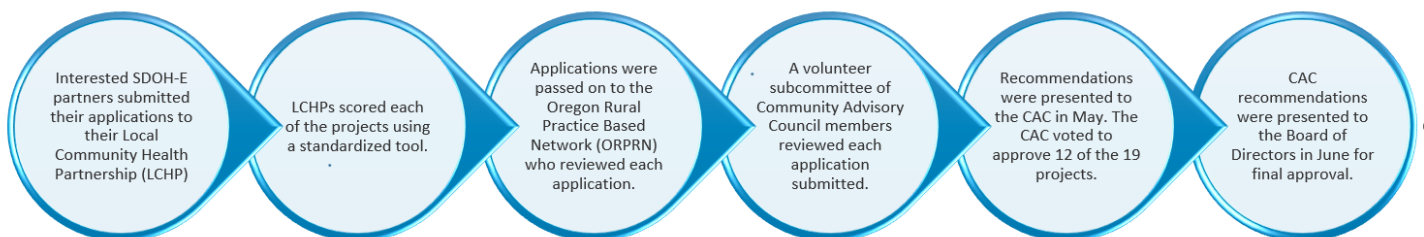
A process was implemented to select each of our SDOH-E partners. In February of 2024, EOCCO put out a request for applications to partners pursuing projects that addressed SDOH-E services in

## 2024 SHARE Initiative Spending Plan Template

Eastern Oregon (see *Attachment A. 2024 EOCCO SHARE RFA Final*). The program was promoted through all twelve of EOCCO’s Local Community Health Partnerships (LCHP), in addition to email distribution lists and the EOCCO newsletter. Three organized technical assistance sessions were held by the Oregon Rural Practice-based Research Network (ORPRN) during the application period, with ad-hoc consultations available to partners as needed. The goal of these sessions was to help applicants understand the SHARE program and ensure they were aligning their projects with existing priorities including the Community Health Improvement Plan (CHP).

Interested SDOH-E partners were asked to submit their application to the LCHP in the county where their organization is located. Once the application window had closed, members of the LCHP then scored applications using a standardized scoring tool that rated each application for completeness, feasibility, and alignment with SHARE program requirements (see *Attachment B. 2024 EOCCO SHARE-LCHP RFA Scoring Guide Final* for more information). LCHPs passed along the scored applications and their recommendations for funding to ORPRN who enlisted a team of reviewers to evaluate the applications a second time before submitting the portfolio to the Community Advisory Council (CAC). Each project was reviewed by a group of volunteer CAC members to identify the projects that best aligned with the SHARE program requirements. Recommendations were presented to the full EOCCO CAC during the May 2024 committee meeting. A formal vote was held to determine which SDOH-E partners would receive funding. Applications were then presented to the EOCCO Board of Directors in June 2024, who made the final approval based on the recommendations brought forward by the CAC.

EOCCO values the input of our community and recognizes that there are unique needs within each of our twelve counties. Part of the funds dedicated to SHARE go directly to the Local Community Health Partnerships (LCHPs) formerly known as Local Community Advisory Councils. Our LCHPs meet on a monthly basis and operate similar to a CAC on a local level. LCHPs work to address social determinants of health and equity through community-driven interventions. To ensure that each county is given the opportunity to support the needs within their own community, each LCHP has a dedicated amount of funding that is reserved for them to support projects that they deem are the highest priority. Funding is calculated based on the number of EOCCO members residing in each county. To ensure funding stays local, LCHPs can choose to allocate their funding to various projects that best serve their community’s needs. These projects must follow the same RFA process as other applicants, except they do not need approval from the CAC. For more information see *Attachment C. EOCCO SHARE Funding at a Glance*.



## 2024 SHARE Initiative Spending Plan Template

### **Section 3: Additional details**

8. If the project or initiative requires data sharing, attach a proposed or final data-sharing agreement that details the obligation for the SDOH-E partner to comply with HIPAA, HITECH and other applicable laws regarding privacy and security of personally identifiable information and electronic health records and hard copies thereof. Does the project require data sharing?

Yes  No

9. *(Optional)* CCOs may choose to include an evaluation plan. If so, describe or attach the evaluation plan for the SHARE spending plan portfolio or for each project, including expected outcomes; the projected number of your CCO's members, OHP members, and other community members served; and how the impact will be measured.



**eoocco**

**EASTERN OREGON  
COORDINATED CARE  
ORGANIZATION**

# REQUEST FOR APPLICATIONS (RFA)

For

2024 Supporting Health for All through REinvestment (SHARE)

**PROPOSALS DUE:**

**March 29, 2024 at 5pm PST**

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# 1. Application Information

1.1. Deadline: **March 29, 2024 at 5pm PST**

## 1.2. Background

Eastern Oregon Coordinated Care Organization (EOCCO) has consistently reinvested in programs and initiatives to support the health and wellbeing of Eastern Oregon communities. For 2024, EOCCO will continue to fund projects that address Social Determinants Of Health and Equity (SDOH-E), with preference given to projects that support housing-related services and supports. This includes services and supports that help people find and maintain stable and safe housing. These funds, known as Supporting Health for All through Reinvestment (SHARE), will be awarded to projects that best address the largest housing and other SDOH-E needs across Eastern Oregon.

This application should be completed to request SHARE funding. Requests can range from \$15,000 to \$250,000. Smaller scale projects should be designed to be 1-year long with the possibility to apply for an extension. Larger scale projects may be as short as 1 year or run as long as 3-years. For more background information on EOCCO, please refer to **Appendix A: EOCCO Organizational Structure**.

All applications are due to [CBIR@ohsu.edu](mailto:CBIR@ohsu.edu) by **Friday, March 29 at 5pm PST**.

## 1.3. Eligibility and Application Requirements

1. **Eligibility:** Eligible applicants include SDOH-E partner organizations that delivers services or programs and/or supports policy and systems change within EOCCO's service area. The definition of SDOH-E partner organization is broad including partners that primarily address individual social needs (for example, social service agencies), as well as organizations that work for policy and systems change to address SDOH-E (for example, regional health equity coalitions), and those that do both (for example, community-based organizations and local health departments). If an interested organization type is not listed, please contact [CBIR@ohsu.edu](mailto:CBIR@ohsu.edu) to inquire if it is eligible to apply.

Here are some examples of potential SDOH-E partners:

- Nonprofit social and human service organizations (for example, organizations supporting economic opportunity; supporting individuals with disabilities; promoting safe housing, education, food security and environmental justice)
- Culturally specific organizations
- Local public health authorities
- Regional health equity coalitions
- Local government and government-associated entities
- Oregon Tribes and the Urban Indian Health Program
- Educational services districts and school districts
- Early learning hubs
- Local housing authorities (for example, Community Action Agencies, affordable housing providers and developers)

Refer to **Appendix B: SHARE Eligibility Checklist** to determine if your project is eligible for SHARE funding.

2. **Population:** Projects should primarily benefit EOCCO members. If the proposal aims to target a specific age group, members in a certain geographic area, or other characteristics, those should be clearly defined. If your project collects personally identifiable demographics information, e.g., age, gender, race/ethnicity, please use survey questions in **Appendix C: REALD/SOGI Demographics Survey Questions**.
3. **Project Focus:** Proposals must focus on providing SDOH-E services and/or supports for EOCCO members within the community. Additionally, proposals must identify how they support the EOCCO [Regional Community Health Improvement Plan](#) components and be consistent with [Oregon Health Authority social determinants of health and health equity guidelines](#). Project proposals must identify which SDOH-E domains their projects best align with. *Housing-related services and supports will receive priority for SHARE funding.*

Refer to **Appendix D: SHARE Project Ideas** and examples of prior SHARE projects.

4. **SMARTIE Goals:** Proposals must define how progress towards the goals will be measured and explain how the data your project collects is specific, measurable, achievable, relevant, time-based, inclusive and equitable (SMARTIE). Please use the SMARTIE Goals template provided within this application. Please contact [CBIR@ohsu.edu](mailto:CBIR@ohsu.edu) if you would like assistance with your project's SMARTIE Goals.

Here are some examples of SMARTIE Goals ([and more SMARTIE resources](#)):

SMARTIE category	Definition	Example
<b>S</b> pecific	What is it you want to achieve? Consider including the 5Ws: what, why, who, where, and when.	More affordable housing is available for EOCCO members
<b>M</b> easurable	How will you know when you have achieved your goal? To be able to track progress and to measure the result of your goal, consider: how much or how many?	5 housing units available
<b>A</b> ction-Oriented	To keep you motivated toward attaining your goal, are there identifiable intermediate actions or milestones?	Identify property to purchase; Renovate property
<b>R</b> elevant	What results can realistically be achieved given your available resources, including people, knowledge, money, and time?	The project team has resources to expand, and it aligns with Community Health Improvement Plan
<b>T</b> ime-Bound	What is an appropriate deadline for achieving your goal? How will you track progress?	by December 2025
<b>I</b> nclusive	How will you include disproportionately affected people into processes, activities, and decision making in a way that shares power?	Engages local organizations to assist in and donate items needed in renovation
<b>E</b> quitable	How will you include an element of fairness or justice that seeks to address systemic injustice, inequity, or oppression?	The project is representative of the communities it serves
<b>Goal Summary</b>	<b>Purchase and renovate a property to create 5 new housing units for EOCCO members by December 2025. This will be achieved with the support of local organizations.</b>	

5. **Budget:** Proposals must define how funds will be spent for their projects.

**Recommendations**

- Budgets will be more likely to be funded if the personnel and supervisory staff budget is low in comparison to the rest of the budget
- Include detailed line items (for example, avoid “\$100,000 for building supplies”)

**Requirements** - Budgets cannot include these items:

- Medicaid-covered services;
- Any activities, projects or initiatives targeted exclusively at delivery of health care or expanding access to care in a traditional clinical setting. Dollars from the SHARE Initiative are meant to address needs beyond the “clinic walls” through community partnerships;
- Expenses that have been reported separately, such as health-related services (HRS) or in lieu of services (ILOS)
- General administrative costs that are not directly related to a SDOH-E and/or health disparities initiative. Indirect administrative costs cannot be requested for equipment or supply costs and are capped at 10% of other allowed costs.
- Sponsorships or advertising;
- Equipment or services to address an identified medical need (for example, corrective lenses, specialized clothing);
- Member incentives (for example, gift cards) for accessing covered services or other non-SDOH-E activities;
- Costs for SDOH-E related research in which findings are only used internally, only used by another private entity, or are proprietary;
- Educational or promotional items or goods for general distribution through a health fair or other event not targeted at populations experiencing health disparities;
- Political campaign contributions;
- Advocacy specific to CCO operations and financing (as opposed to advocacy for policy that advances SDOH-E objectives),
- Items fully funded from another source. If your project has received SHARE funding in the past, this project proposal cannot request funds for the same project elements.
- Any covered services or benefits in Oregon’s [Substance Use Disorder \(SUD\) waiver](#) (housing or employment supports for eligible members) or [1115 Medicaid waiver](#), including Health-Related Social Needs (HRSN) covered services and [Community Capacity-Building Funds \(CCBF\)](#) for eligible members (beginning in 2024);
  - 1115 Medicaid Waiver covered EOCCO members include:
    - People experiencing homelessness or at risk of homelessness
    - Youth with Special Health Care Needs ages 19-26 years old
    - Youth who are child welfare involved, including youth leaving foster care
    - Older adults who have both Medicaid and Medicare health insurance
    - Adults and youth released from incarceration
    - Adults leaving state hospital.
  - 1115 Medicaid Waiver covered services include any of the following housing, food, and/or climate services for the above defined transition populations:
    - Housing Support – Examples include rental assistance or temporary housing (up to 6 months); utility assistance (up to 6 months); one-time transition and moving costs;



housing deposits and fees; medically necessary home modifications; pre-tenancy and tenancy support services; navigation and/or case management for housing

- **Nutrition Support** – Examples include nutrition and cooking education; fruit and vegetable prescriptions (up to 6 months); meals (up to 3/day) or healthy food boxes for pregnancy members, children and YSHCN (up to 6 months); medically tailored meal delivery (up to 3/day; up to 6 months); navigation and/or case management for community-based food resources
- **Climate Related Needs** – Examples include medically necessary devices that maintain health temperatures and clean air including air conditioners, heaters and air filters; generators to operate medical devices like ventilators in a power outage
- **Outreach & Engagement** – Outreach and engage with populations covered by the waiver. Provide information about additional services to connect members to benefits and services to meet their need.

See **Appendix E: Community Capacity Building Fund Project Ideas** to determine if your project is better eligible for 1115 Medicaid Waiver – Community Capacity Building Fund grant application. Please contact [CBIR@ohsu.edu](mailto:CBIR@ohsu.edu) for *required 1-on-1 technical assistance* to assist you in this process.

6. **Sustainability:** Projects must provide a comprehensive and robust plan for sustainability beyond the end of the proposed grant period.
7. **Financial Information:** Proposals must include one of the approved documentations of financial good standing.
8. **Community Involvement:** Projects that demonstrate documented support from community partners will be given preference. See example in **Appendix F: Letter of Commitment Template**.

#### 1.4. Submission Process

1. **Technical Assistance:** The Community Benefit Initiative Reinvestments (CBIR) Team is available to answer questions about the application process and to provide feedback on your project design. Applicants are ***required*** to obtain free technical assistance as they develop their proposal. Technical assistance will ensure applications meet state-mandated SHARE program requirements, improve the quality of the applications, and improve the likelihood of being selected for funding.

**In previous years, applicants that do not receive technical assistance are automatically NOT considered. You must receive technical assistance to apply.**

The following Technical Assistance webinars are scheduled to learn more about this RFA and answer general questions. ***Please contact [CBIR@ohsu.edu](mailto:CBIR@ohsu.edu) for 1-on-1 technical assistance.***

- **Tuesday, February 20<sup>th</sup>, 2024 @11-12pm** [Register here](#)
- **Tuesday, March 5<sup>th</sup>, 2024 @12-1pm** [Register here](#)
- **Thursday, March 14<sup>th</sup>, 2024 @2-3pm** [Register here](#)

2. **Application Forms:** Applications should include the following:
  - a. Application Coversheet
  - b. Project Narrative
  - c. SMARTIE Goals
  - d. Budget table
  - e. Financial Information
  - f. Letters of Commitment
  
3. **Submission:** Send your application coversheet and narrative as a PDF, and SMARTIE Goals and Budget Tables in Microsoft Excel to [CBIR@ohsu.edu](mailto:CBIR@ohsu.edu) by **5:00 pm PST March 29, 2024**.  
**Important Note:** You will receive an email receipt. If you do not receive that email within two business days of submission, please send a follow-up email to the [CBIR@ohsu.edu](mailto:CBIR@ohsu.edu).

## 1.5. Review Process

All SHARE applications will undergo a four-step review:

1. **LCHPs** will score and rank applications received for their county based on which applications best respond to that county's needs. LCHPs will use the scoring rubric in **Appendix G: LCHP Scoring Rubric**.
2. **The EOCCO Community Advisory Council (CAC)** will review LCHP scores and application ranks. The CAC will make SHARE award recommendations for SHARE funding.
3. **The EOCCO Board** will review the CAC award recommendations and make final award decisions. Given the complex nature of SDOH-E projects and limited amount of funding, not all recommended projects from the CAC may be approved for funding.
4. **The Oregon Health Authority** must review and approve of all applications and funding decisions before SHARE projects can receive payment and launch.

EOCCO aims to have awarded 2024 SHARE projects launch by November 2024.

## 2. SHARE Application

### 2.1. Application Coversheet

**Legal Name of Applicant Organization:** \_\_\_\_\_

**Project Director (person who will be responsible for the overall project):**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

Ever submitted a grant application before?  Yes  No

**Legal Name of Organization to Receive and Manage Funds (if different from above):**

Organization Name: \_\_\_\_\_

Address: \_\_\_\_\_

Name of Employee Managing Funds: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

**Total Amount Requested:** \$ \_\_\_\_\_

If you are willing to accept partial funding, what is the minimum you will accept? \$ \_\_\_\_\_

**Project Title:** \_\_\_\_\_

**Length of Project:**  1 year  2 years  3 years

**SDOH-E Domain (pick all that apply)**

- Housing related services and support  Economic stability  Education  
 Neighborhood and built environment  Social and community health

**Primary county in which project would take place (select one):**

- Baker  Gilliam  Grant  Harney  Lake  Malheur  
 Morrow  Sherman  Umatilla  Union  Wallowa  Wheeler

**Do you intend to collect identifiable demographic data for the clients served by this project?**

- Yes  No  Unsure

**Write a 3-8 sentence summary of your project (this will be used by LCHPs, CAC, and EOCCO Leadership to help review your project purpose and plan):**

**Signatures:**

I hereby certify that this proposal is fully approved by our organization for submission to the EOCCO. The statements contained in this application are true and complete to the best of my knowledge and the applicant accepts as a condition of the grant the obligation to comply with all applicable state and federal requirements, policies, standards, and regulations.

Signature of Organization Official: \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

## 2.2. Project Narrative

Project Narratives may be **up to 5 pages**, excluding tables and graphs.

- A. **Project Description:** Include a brief description of your organization and the services it provides, and a 3-8 sentence summary of your project (okay to copy from application coversheet).
- B. **Need for Project:** Describe the need for your proposed project. When possible, use data showing this need.
- C. **Target Group:**
  - a. Describe the target group of people who will benefit from your project.
  - b. How many EOCCO members will benefit from your project. How do you identify the EOCCO members that receive these benefits?
  - c. Include if your project does or does not serve these transition populations. If yes, how you work with these populations and how you identify them as EOCCO members?
  - d. Include if your project does or does not serve these housing, food, and/or climate services. If yes, how you work with these populations and how you identify them as EOCCO members?
- D. **Project Plan:** Provide a detailed description of the project plan and major activities. What will you do, when will you do it, and who will do it?

Please use the table below to outline the year(s) and month(s) you expect to achieve major steps or events in your project. Be detailed enough so that someone not familiar with the project can understand what will happen. Please add rows as needed.

Year	Month(s)	Activity	Who Will Complete Activity

- E. **Personnel:** Please provide a bulleted list of the names and job title with a brief description of qualifications of your project team. Any names in the Project Plan should be included here.
- F. **Barriers and risks:** What could cause your organization to have trouble with the project, and how could you reduce these risks?
- G. **Sustainability:** Describe how this project will be sustained after the funding period ends.

### 2.3. SMARTIE Goals and Budget Tables

Please use the embedded Excel documents below to fill out your SMARTIE Goals and Budget tables. Save a copy of the Excel document and submit it separately with the rest of your PDF application.

Applicants are **required** to obtain free technical assistance. We strongly recommend contacting [CBIR@ohsu.edu](mailto:CBIR@ohsu.edu) to review and improve SMARTIE Goals and Budget tables. Applications that receive technical assistance will be more likely to meet state-mandated SHARE program requirements, improve the quality of their applications, and improve their likelihood of being selected for funding.

Here are the Excel templates to complete your SMARTIE Goals and Budget tables:



2024

SHARE\_Goals\_and\_E

### 2.4. Financial Information

Please include one of the examples below with your application. Contact [CBIR@ohsu.edu](mailto:CBIR@ohsu.edu) if your organization is unable to provide this financial information.

- a. A copy of the applicant's letter of tax-exemption determination from the Internal Revenue Service under sections 501(c)(3) or a statement explaining the organization's exemption status under 170(c)(1) as a public entity;
- b. A copy of the applicant's 501(c)(3) fiscal sponsor;
- c. A copy of the balance sheet and income statement from previous fiscal year;
- d. A copy of Form 990 or previous year audit history.

### 2.5. Letter of Commitment

Add a letter of support from organizations that have agreed to help with your SHARE project or are in support of your project. See example in **Appendix F Letter of Commitment Template**.

## Appendix A: EOCCO Organizational Structure

**Eastern Oregon Coordinated Care Organization (EOCCO)** - EOCCO covers a large area of rural and frontier communities serving around 70,000 Oregon Health Plan Members. The service area counties include Baker, Gilliam, Grant, Harney, Lake, Malheur, Morrow, Sherman, Umatilla, Union, Wallowa, and Wheeler. There are two Tribes in EOCCO's region including the Confederated Tribes of the Umatilla Indian Reservation and the Burns Paiute Indian Reservation. It includes the physical health component at Moda, and the behavioral health component at Greater Oregon Behavioral Health, Inc. (GOBHI).

The goal of EOCCO is to ensure Oregon Health Plan Members living in Eastern Oregon have access to affordable, high-quality care. This access to care will help members have better health and wellness. EOCCO conducts this work through a contract with the Oregon Health Authority (OHA) who guides and reviews all CCOs in Oregon.

**Local Community Health Partnership (LCHP)** - Each county in the EOCCO region has a Local Community Health Partnership (LCHP). The LCHPs are the foundational entity for EOCCO. Working in collaboration with the EOCCO Field Team at GOBHI, the LCHPs include grass roots work to conduct community health assessments and identify health needs. Next, they develop health priority areas that focus on responding to those needs. In addition, they develop Health Improvement Plans which include specific activities to address the identified health priorities. Another key function of the LCHPs is to make funding recommendations on reinvestment funds. This is the first step of the funding decision process to ensure that funds have alignment with the Health Improvement Plans and to gain input on funding from this key stakeholder group.

**Community Advisory Council (CAC)** - LCHPs make all their planning and funding recommendations to the EOCCO CAC. The CAC is an EOCCO Member majority advisory group that ensures the health care needs of consumers and community are being addressed. They also support ongoing health transformation, health equity and the best possible health for individuals. After the CAC reviews the LCHPs' recommendations, they prepare their recommendations to the EOCCO Board of Directors.

**EOCCO Board of Directors** – The Board of Directors reviews, modifies, and finalizes all recommendations and required reporting to the Oregon Health Authority (OHA). The Board approves the distribution of funding solicitations that support the goals of the EOCCO, and help the LCHP with implementation of their health plans. In addition, they allocate in accordance with OHA rules and regulations.

## Appendix B: SHARE Initiative Project Eligibility Checklist

### All eligible SHARE projects **WILL**:

- Address at least one domain of social determinants of health and equity (SDOH-E): economic stability, neighborhood and built environment, education or social and community health. See the guidance document for examples of each of the domains.
- Fund non-clinical, upstream activities — that is, it is not focused on health care or accessing health care (which are part of a CCO's foundational work in Oregon's health care system).
- Align with the CCO's community health improvement plan priorities.
- Address the statewide priority of housing-related supports and services. If it does not address housing-related supports and services, the CCO's SHARE spending plan must include at least one other project that does.
- Include a role for the CCO's community advisory council in selecting or approving the project.
- Fund an SDOH-E partner. If the dollars aren't going to an SDOH-E partner, the CCO's SHARE spending plan includes other projects with funds going to one or more SDOH-E partners.

### All eligible SHARE projects will **NOT fund**:

- Medicaid/Oregon Health Plan (OHP)-covered benefits or the delivery of Medicaid/OHP covered benefits. This includes the expanded covered benefits in Oregon's Substance Use Disorder (SUD) waiver (housing or employment supports for eligible members) or 1115 Medicaid waiver (health-related social needs services for eligible members, beginning in 2024).
- Equipment or services to address an identified medical need
- Activities also submitted as health-related services (HRS) or otherwise double-counted as other expenses
- General administrative costs that are otherwise necessary for the regular business operations of the CCO
- Member incentives (for example, gift cards or cash) for accessing covered services or other non-SDOH-E activities
- Educational or promotional items or goods for general distribution through a health fair or other event not targeted at populations experiencing health disparities
- Political campaign contributions
- Advocacy specific to CCO operations and financing
- SDOH-E related research in which findings are only used internal to CCO, only used by another private entity or are proprietary. If research is funded through SHARE, findings must have broader community impact



## Appendix C: REALD/SOGI Demographics Survey Questions

### Demographic Data Collection Sample Form

REALD data stands for race, ethnicity, language, and disability. SOGI stands for sexual orientation and gender identity. REALD and SOGI data collection is the preferred way to collect demographic information by the Oregon Department of Human Services and the Oregon Health Authority.

Your answers will help us understand who we are serving and how we can improve our program.

The survey will take about 10 minutes to complete.

If you have any questions or concerns please contact [rosaleske@oshu.edu](mailto:rosaleske@oshu.edu).

All questions are optional.

### Member Information

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Do you receive Oregon Health Plan benefits? \_\_\_\_\_

If yes, what is your ID number? \_\_\_\_\_

### Race and Ethnicity

How do you identify your race, ethnicity, tribal affiliation, country of origin, or ancestry?

\_\_\_\_\_

Which of the following describes your racial or ethnic identity? Please check all that apply.

American Indian or Alaskan Native

Asian

Black or African American

Hispanic and Latino/a/x

Native Hawaiian or Pacific Islander

White or Caucasian

Other

Prefer not to answer

## Language

What is your preferred language? \_\_\_\_\_

## Disability

**Are you deaf or do you have serious difficulty hearing?**

- |                              |   |
|------------------------------|---|
| <input type="checkbox"/> Yes | <input type="checkbox"/> I don't know         |
| <input type="checkbox"/> No  | <input type="checkbox"/> Prefer not to answer |

**Are you blind or do you have serious difficulty seeing, even when wearing glasses?**

- |                              |   |
|------------------------------|---|
| <input type="checkbox"/> Yes | <input type="checkbox"/> I don't know         |
| <input type="checkbox"/> No  | <input type="checkbox"/> Prefer not to answer |

**Do you have serious difficulty walking or climbing stairs?**

- |                              |   |
|------------------------------|---|
| <input type="checkbox"/> Yes | <input type="checkbox"/> I don't know         |
| <input type="checkbox"/> No  | <input type="checkbox"/> Prefer not to answer |

**Because of a physical, mental or emotional condition do you have serious difficulty concentrating, remembering, or making decisions?**

- |                              |   |
|------------------------------|---|
| <input type="checkbox"/> Yes | <input type="checkbox"/> I don't know         |
| <input type="checkbox"/> No  | <input type="checkbox"/> Prefer not to answer |

**Do you have difficulty dressing or bathing?**

- |                              |   |
|------------------------------|---|
| <input type="checkbox"/> Yes | <input type="checkbox"/> I don't know         |
| <input type="checkbox"/> No  | <input type="checkbox"/> Prefer not to answer |

**Do you have serious difficulty learning how to do things most people your age can learn?**

- |                              |   |
|------------------------------|---|
| <input type="checkbox"/> Yes | <input type="checkbox"/> I don't know         |
| <input type="checkbox"/> No  | <input type="checkbox"/> Prefer not to answer |

**Do you have serious difficulty communicating (for example, understanding or being understood by others)?**

- Yes
- No
- I don't know
- Prefer not to answer

**Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone?**

- Yes
- No
- I don't know
- Prefer not to answer

**Do you have serious difficulty with the following: mood, intense feelings, controlling your behavior or experiencing delusions or hallucinations?**

- Yes
- No
- I don't know
- Prefer not to answer

### **Gender Identity**

**What is your gender?** \_\_\_\_\_

**What pronouns do you want us to use?**

- He/Him
- She/Her
- They/Them
- Other \_\_\_\_\_
- I don't know what this question is asking
- Prefer not to answer

### **Nondiscrimination notice:**

We cannot treat people unfairly in any of our services or programs because of a person's age, color, disability, gender identity, marital status, national origin, race, religion, sex or sexual orientation.

## Appendix D: SHARE Project Examples

### SHARE Project ideas and prior CCO examples by social determinants of health and equity (SDOH-E) domains

SDOH-E domain	Project Ideas	Examples of Prior SHARE projects
<b>Economic stability</b>	<ul style="list-style-type: none"> <li>• Income/poverty</li> <li>• Employment</li> <li>• Food security/insecurity</li> <li>• Diaper security/insecurity</li> <li>• Access to quality childcare</li> <li>• Housing stability/instability (including houselessness)</li> <li>• Access to banking/credit</li> </ul>	<ul style="list-style-type: none"> <li>• Train childcare teachers of children of domestic violence survivors</li> <li>• Purchase mobile shower and laundry facility</li> <li>• Purchase a multi-unit residence to create transitional housing</li> <li>• Develop an independent living curriculum for residents at a youth transitional housing facility</li> <li>• Fund local food system resiliency efforts, including strategic planning, Farm to School implementation, nutrition education and supports for culturally specific food organizations</li> <li>• Renovate a multi-service center for providing housing supports and services</li> </ul>
<b>Neighborhood and built environment</b>	<ul style="list-style-type: none"> <li>• Access to healthy foods</li> <li>• Access to transportation (non-medical)</li> <li>• Quality, availability, and affordability of housing</li> <li>• Crime and violence (including intimate partner violence)</li> <li>• Environmental conditions</li> <li>• Access to outdoors, parks</li> </ul>	<ul style="list-style-type: none"> <li>• Provide nutritious meals for homebound seniors and in congregate settings</li> <li>• Implement Veggie Rx programs</li> <li>• Purchase age-inclusive accessible playground equipment</li> <li>• Implement oral health campaign to promote increased fruit/vegetable or decreased sugar-sweetened beverage consumption</li> <li>• Build a commercial kitchen to provide shelf stable, nutritious meals for community members</li> <li>• Fund site and architecture planning for a community of small, affordable cottages</li> <li>• Remodel a former hotel into transitional housing with wrap-around services for community members transitioning out of substance use disorder recovery facilities</li> <li>• Build an ADA-accessible wheelchair ramp to a community storefront that provides free clothes, furniture and household items</li> <li>• Renovate and provide critical repairs to restore operations of a local fire department</li> <li>• Purchase and install signage in community parks that provide exercise prompts, tips on navigating unfamiliar areas and a map of accessibility features to encourage physical activity through the winter</li> </ul>
<b>Education</b>	<ul style="list-style-type: none"> <li>• Early childhood education and development</li> <li>• Language and literacy</li> <li>• High school graduation</li> <li>• Enrollment in higher education</li> </ul>	<ul style="list-style-type: none"> <li>• Provide intergenerational youth enrichment activities</li> <li>• Plan and construct a new schoolyard</li> <li>• Provide high school completion programs, such as mentoring programs</li> <li>• Support school districts to fund skills trainers and behavioral interventionists</li> <li>• Launch a kindergarten readiness program for communities of color</li> </ul>

		<ul style="list-style-type: none"> <li>• Expand parenting education and child development program to support American Indian Alaska Native families</li> <li>• Provide parenting education, support groups, camps and at-home therapy equipment for children with disabilities and their families</li> <li>• Renovate classrooms, including ADA-accessible restrooms, at an early education center</li> <li>• Purchase equipment and educational and vocational materials for a technology room within a women and children’s transitional housing facility</li> </ul>
<b>Social and community health</b>	<ul style="list-style-type: none"> <li>• Social integration</li> <li>• Civic participation and community engagement</li> <li>• Meaningful social role</li> <li>• Discrimination (for example, race, ethnicity, culture, gender, sexual orientation, disability)</li> <li>• Citizenship/immigration status</li> <li>• Corrections/carceral support</li> <li>• Trauma (for example, adverse childhood experiences)</li> </ul>	<ul style="list-style-type: none"> <li>• Fund staff time and training for traditional health worker and peer wellness support for social service navigation</li> <li>• Fund community-based organizations for start-up, staffing and training for a social needs screening and referral system through a community information exchange</li> <li>• Support interagency strategic planning to assist unhoused and housing insecure individuals to access resources through community information exchange</li> <li>• Build capacity and develop workforce to provide social-emotional health resources for families and children</li> <li>• Fund capital expenses for a community health worker community center</li> </ul>
<b>All domains</b>	<ul style="list-style-type: none"> <li>• Fund a medical legal partnership to support members with legal concerns related to housing, discrimination, immigration, and other areas</li> <li>• Fund community-based organization licenses and/or infrastructure to use community information exchange (CIE) platform</li> <li>• Aggregate and evaluate local health and community services data to inform local decision-makers and improve population health and equity</li> </ul>	

## Braided funding project examples

### Project Examples

- With SHARE funds, remodel and develop a hotel into combination transitional housing and service location for providing wraparound services for community members with substance use disorder transitioning from recovery facilities. Using health-related services (HRS) flex dollars, some units are earmarked for CCO members.
- With SHARE funds, build capacity of the local healthy homes program to increase bidirectional referrals through a CIE. When social needs for participants are identified, HRS flexible funding is used to address qualifying member needs.
- With SHARE funds, support the local community action agency’s rapid rehousing program by purchasing housing units reserved for CCO members. Through HRS and HRSN, provide short-term rental assistance for CCO members housed in the units.

## Housing project examples

Housing Priority	Individual-level project examples	Community-level project examples
<p>Housing-related supports and services</p> <p>Note: Projects to meet the housing-related supports and services requirement must also fall into one or more of the four SDOH-E domains above</p>	<ul style="list-style-type: none"> <li>• Provide healthy homes assessments, repairs and enhancements for members with respiratory illness and/or balance/mobility challenges to improve overall health and prevent potential falls, injuries or worsening of health conditions</li> <li>• Provide navigation services, move-in and rental assistance for community members living with HIV and experiencing houselessness</li> <li>• Fund daytime drop-in service center that provides first and next step housing conversations, emergency housing vouchers and help with rental and housing applications</li> <li>• Provide homeownership trainings and support services for families with children</li> </ul>	<ul style="list-style-type: none"> <li>• Partner with local housing organizations and/or community-based organizations to combat discrimination in housing communities</li> <li>• Create a permanent, affordable housing community for low income and unsheltered residents</li> <li>• Create, convene and fund a regional housing coalition</li> <li>• Construct ADA-accessible temporary housing units, including on-site showers, kitchen and laundry units</li> <li>• Construct permanent supportive housing for individuals experiencing or with a history of substance use or mental illness</li> <li>• Renovate a substance use treatment facility with on-site peer support social needs services</li> <li>• Build capacity for a local housing authority to continue construction and repair of homes</li> <li>• Contribute to capital costs for permanent affording housing through land trusts and limited equity cooperatives</li> </ul>

## Appendix E: Community Capacity Building Fund Project Examples

Community Capacity-Building Funding (CCBF) is distinct from but can be seen as complementary to SHARE funding. EOCCO is able to distribute additional grants to organizations to build capacity to provide climate, housing, and nutrition services as a Medicaid health benefit.

This Medicaid health benefit is called the Health-Related Social Needs (HRSN) benefit. The HRSN benefit will provide new opportunities for EOCCO to partner, coordinate care, identify needs, and track access for housing, climate and nutrition services. Community-based organizations (CBO), social service agencies, and housing and food providers will play an important role in providing services to eligible OHP members.

HRSN will help vulnerable populations access resources to stay healthy during and after life transitions. Qualifying life transitions for at-risk EOCCO members include the following:

- People experiencing homelessness or at risk of homelessness
- Youth with Special Health Care Needs ages 19-26 years old
- Youth who are child welfare involved, including youth leaving foster care
- Older adults who have both Medicaid and Medicare health insurance
- Adults and youth released from incarceration
- Adults leaving state hospital.

The [Community Capacity-Building Funding \(CCBF\) application](#) is available to help CBOs support these vulnerable populations and receive the HRSN benefit. This funding is available to 1) create robust, equitable networks of HRSN providers across the state and 2) build necessary capabilities and capacity of community partners. Organizations that receive funds through CCBF will be required to join the EOCCO HRSN Network of non-traditional healthcare providers that can bill for HRSN benefits. This includes being HIPAA compliant with secure email. CCBF applications can include funding requests to build their capacity to bill for HRSN benefits and become HIPAA compliant.

See the CCBF table on the next page to determine if your project aligns with the four CCBF application categories:

- 1) Technology
- 2) Development of Business or Operational Practices
- 3) Workforce Development
- 4) Outreach, education and convening.

**Note CCBF is NOT allowed to cover the following expenses.** If your project includes these, please complete this SHARE application to cover these expenses.

- Real estate investments, developments and other capital projects
- Ongoing lease or utilities payments
- Staff time devoted to non-HRSN related responsibilities or services
- Insurance costs (e.g., liability insurance, rental insurance, etc.)
- Cost of commercial refrigerator

If you have any questions or comments about the Community Capacity Building Funding process, please reach out to us at [CBIR@ohsu.edu](mailto:CBIR@ohsu.edu).

CCBF domain	Project Ideas
<b>Technology</b>	<ul style="list-style-type: none"> <li>• Procuring IT infrastructure/data platforms needed to enable</li> <li>• Modifying existing systems to support HRSN</li> <li>• Development of an HRSN eligibility and services screening tool</li> <li>• Integration of data platforms/systems/tools</li> <li>• Onboarding to new, modified or existing systems (e.g., community information exchange)</li> <li>• Training for use of new, modified or existing systems (e.g., community information exchange)</li> </ul>
<b>Development of business or operational practices</b>	<ul style="list-style-type: none"> <li>• Development of policies/procedures related to: <ul style="list-style-type: none"> <li>○ HRSN referral and service delivery workflows</li> <li>○ Billing/invoicing</li> <li>○ Data sharing/reporting</li> <li>○ Program oversight/monitoring</li> <li>○ Evaluation</li> <li>○ Privacy and confidentiality</li> </ul> </li> <li>• Training/technical assistance on HRSN program and roles/responsibilities</li> <li>• Administrative items necessary to perform HRSN duties or expand HRSN service delivery capacity (e.g., purchasing of a commercial refrigerator to expand capacity to provide additional medically-tailored meals to qualifying members)</li> <li>• Planning needs for the implementation of HRSN program</li> <li>• Procurement of administrative supports to assist implementation of HRSN program</li> </ul>
<b>Workforce development</b>	<ul style="list-style-type: none"> <li>• Cost of recruiting, hiring and training new staff</li> <li>• Salary and fringe for staff that will have a direct role in overseeing, designing, implementing and executing HRSN responsibilities, time limited to a period of 18 months. Applicants may not access this funding for the same individual more than once.</li> <li>• Necessary certifications, training, technical assistance and/or education for staff participating in the HRSN program (e.g., on culturally competent and/or trauma informed care)</li> <li>• Privacy/confidentiality training/technical assistance related to HRSN service delivery</li> <li>• Production costs for training materials and/or experts as it pertains to the HRSN program</li> </ul>
<b>Outreach, education, and convening</b>	<ul style="list-style-type: none"> <li>• Production of materials necessary for promoting, outreach, training and/or education</li> <li>• Translation of materials</li> <li>• Planning for and facilitation of community-based outreach events to support awareness of HRSN services</li> <li>• Planning for and facilitation of learning collaboratives or stakeholder convenings</li> <li>• Community engagement activities necessary to support HRSN program implementation and launch (e.g., roundtable to solicit feedback on guidance documents)</li> <li>• Administrative or overhead costs associated with outreach, education or convening</li> </ul>



## Appendix F: Letter of Commitment Template

### Agreement to Participate in EOCCO Project

Dear ***Name of project director,***

We look forward to participating in the ***Project Name*** starting ***date*** and ending ***date***.

Our organization agrees to ***describe what the collaborating organization is expected to do including any staff responsibilities.***

We understand that we will receive ***list any funds being provided to the collaborating organization.***

Thank you for including us in this important project.

Sincerely,

***Signature***

***Name spelled out***

***Organization name***

***Email address***

***Phone number***



## Qualitative Comments

### \*SDOH-E Partner Definition

A single organization, local government, one or more of the federally recognized Oregon tribal governments, the Urban Indian Health Program, or a collaborative that delivers SDOH-E related services or programs, or supports policy and systems change.

Examples of groups that would be considered SDOH-E partners:

- Nonprofit social and human service organizations (i.e., supporting individuals with disabilities; promoting safe housing, food security and environmental justice; and others)
- Culturally specific organizations
- Local public health authorities
- Regional health equity coalitions
- Local government and government-associated entities
- Tribal governments and the Urban Indian Health Program
- Early learning hubs
- Local housing authorities

### \*\*Regional Community Health Improvement Plan (CHIP) Priorities

- Early Childhood, Adverse Events, Trauma and Toxic Stress
- Behavioral Health Integration
- Public Health Integration
- Traditional / Community Health Workers
- Oral Health
- LCHP Skill Development
- Food Insecurity
- Housing
- Health Equity



## Qualitative Comments

### \*SDOH-E Partner Definition

A single organization, local government, one or more of the federally recognized Oregon tribal governments, the Urban Indian Health Program, or a collaborative that delivers SDOH-E related services or programs, or supports policy and systems change.

Examples of groups that would be considered SDOH-E partners:

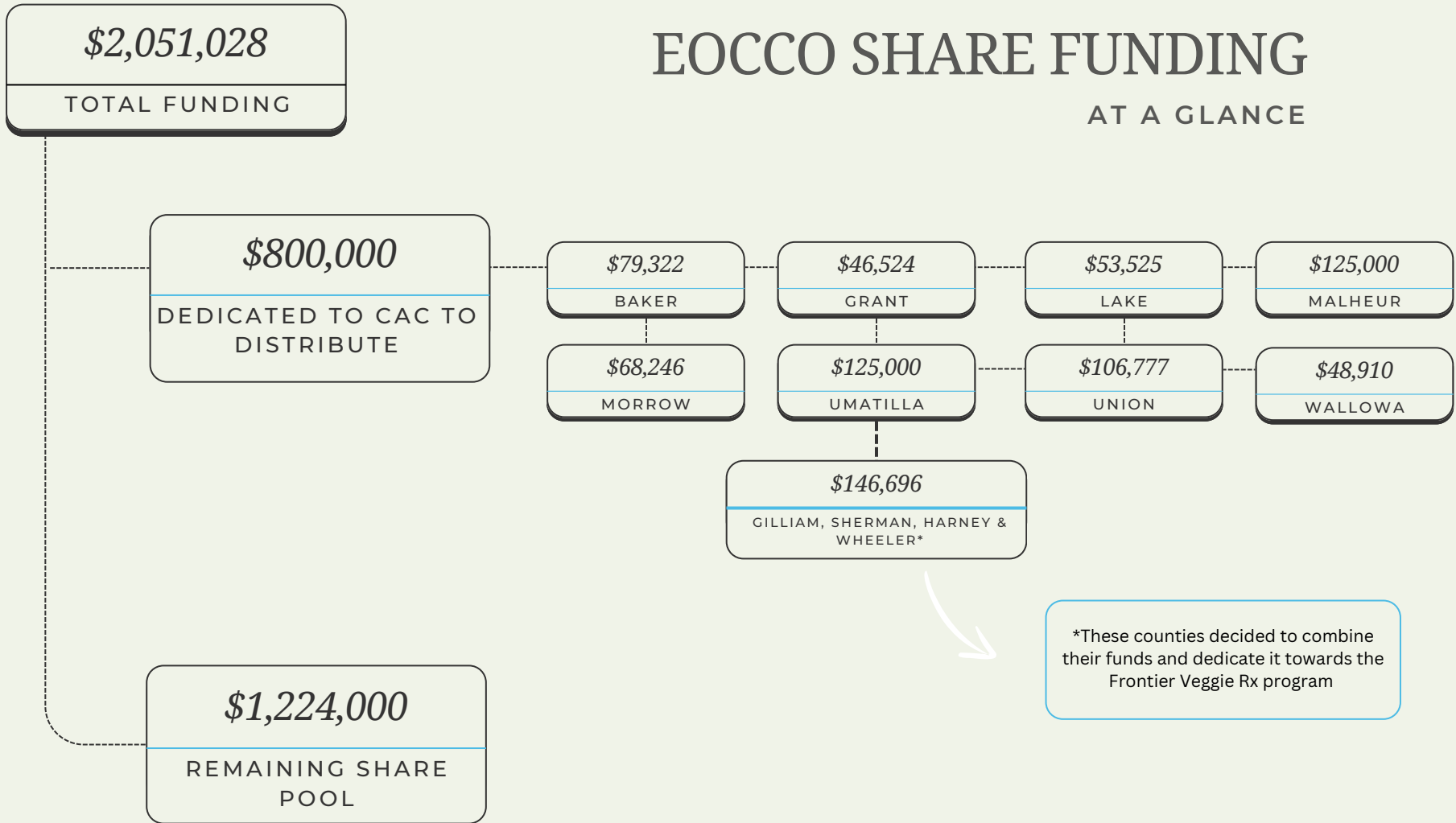
- Nonprofit social and human service organizations (i.e., supporting individuals with disabilities; promoting safe housing, food security and environmental justice; and others)
- Culturally specific organizations
- Local public health authorities
- Regional health equity coalitions
- Local government and government-associated entities
- Tribal governments and the Urban Indian Health Program
- Early learning hubs
- Local housing authorities

### \*\*Regional Community Health Improvement Plan (CHIP) Priorities

- Early Childhood, Adverse Events, Trauma and Toxic Stress
- Behavioral Health Integration
- Public Health Integration
- Traditional / Community Health Workers
- Oral Health
- LCHP Skill Development
- Food Insecurity
- Housing
- Health Equity

# EOCCO SHARE FUNDING

AT A GLANCE



\*These counties decided to combine their funds and dedicate it towards the Frontier Veggie Rx program

Any SDOH-E partner organization was invited to apply for SHARE funding. This included organizations that were not previously affiliated with EOCCO, or projects that exceeded the amount of funding allotted to each Local Community Health Partnership.



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